



Program Outline

Education Assistants work collaboratively with teachers and other professionals to support students with diverse learning needs. EA's create inclusive learning experiences to support students who may have physical, health, social/emotional, sensory, and/or learning challenges to reach their full potential. A career as an EA gives you the opportunity to make a difference in the lives of students.

Career Opportunities

Once a student has completed the Education Assistant Diploma program offered at Surrey Community College, students will be qualified to work with:

- School districts
- After school programs for children & youth with special needs
- As a life skills support worker

Successful graduates who apply to the district are guaranteed an interview but must be successful in the interview to be hired.

Admission Requirements:

Students wishing to apply for the Education Assistant (EA) Program must meet the following entrance requirements.

- Signed Surrey Community College application form and \$90 non-refundable enrolment fee. Applicants must be at least 18 years of age.
- Photo Identification: Canadian passport, Permanent Residence Card, or Canadian Birth Certificate and Driver's License or BC identification.
- English 12 with a final grade of C+ (67%) or Communications 12 with a minimum A (86%) or a post-secondary English course with a minimum of C- (55%) from a recognized post-secondary institution where English is the primary language of instruction. An English assessment may be required.
- Proof of secondary school completion - If you have studied out of the country your education credentials may need to be evaluated. We accept WES, and ICES www.bcit.ca/ices. If you have an international degree, you may not need to have the documents evaluated. Contact the office to check
- 2 Reference letters from a professional (non-family, non-friend) - forms are provided
- Handwritten letter of introduction outlining interest and experience with children, youth or adults with disabilities.
- Police Information Check from RCMP/local police with vulnerable sector screening
- Once all documents have been received and the application fee has been paid applicants will be scheduled to participate in a group Facilitated Conversation Meeting - a conversation with other applicants facilitated by college instructors.
- Students are required to bring a laptop or tablet to every class

Accepted English Assessment Testing:

- International English Language Testing System (IELTS) Academic: overall band of 6.5 or higher, with a minimum 6.0 in each band
- Test of English as a Foreign Language (TOEFL): iBT 86 or higher, with no sub score less than 20
- Canadian Academic English Language Assessment (CAEL): Score of 70 or higher with no sub score less than 60
- Pearson Test of English (PTE): Score of 60 or higher
- Duolingo English Test with score of 115 or more



Graduation Requirements

Successfully complete all the required courses and the two practicums in order to receive their Diploma with a minimum of 70% final grade for each course.



Textbooks

Inclusion of Learners with Exceptionalities in Canadian Schools: A Practical Handbook for Teachers, Sixth Edition
Hutchison, Nancy

One Without the Other: Stories of Unity Through Diversity and Inclusion
Moore, Shelley

Electronic Device

Students are required to bring a laptop or tablet to every class

Student Grading Scale

A	91% - 100%
B	81% - 90%
C+	76% - 80%
Pass	70% - 75%
Fail	0% - 69%

Duties of an Education Assistant

Education Assistants play a key role in implementing the educational program for students with special needs.

Under the direction of the teacher, Education Assistants are generally assigned to several students at a school, and perform a wide variety of functions that include:

- facilitating communication through the use of technology
- assisting students who have mobility needs (e.g. lifting or transferring)
- developing students' self-regulatory and interpersonal skills
- providing delegated medical/health care (e.g., administering medication)
- provision of personal care (e.g., toileting, feeding, and personal hygiene).

Program Structure

Intake: September & February

Daytime: Monday to Friday 9:00 am to 2:30 pm + some evening classes
Evening: Monday to Friday 5:00 pm to 10:00 pm + 9 weeks of daytime classes

Course #	Course Name
EA 1000	Child Development
EA 1020	Professional Practice
EA 1025	POPARD: Autism
EA 1026	Intro to Autism & Behaviour Training
EA 1030	Foundations of Inclusive Education
EA 1045	Health & Personal Care
EA 1060	Assistive Technology
EA 1070	Practicum I
EA 2010	Accessing the Curriculum for Diverse Learners
EA 2050	Functional Behaviour Assessment & Positive Behaviour Supports
EA 2060	Alternative & Augmentative Communication
EA 2070	Practicum II

Program Fees

Application Fee: payable at time of registration \$ 90.00

Fees must be paid before the program starts

Tuition \$ 4750.00

Students purchase their own textbook.

TOTAL \$ 4840.00