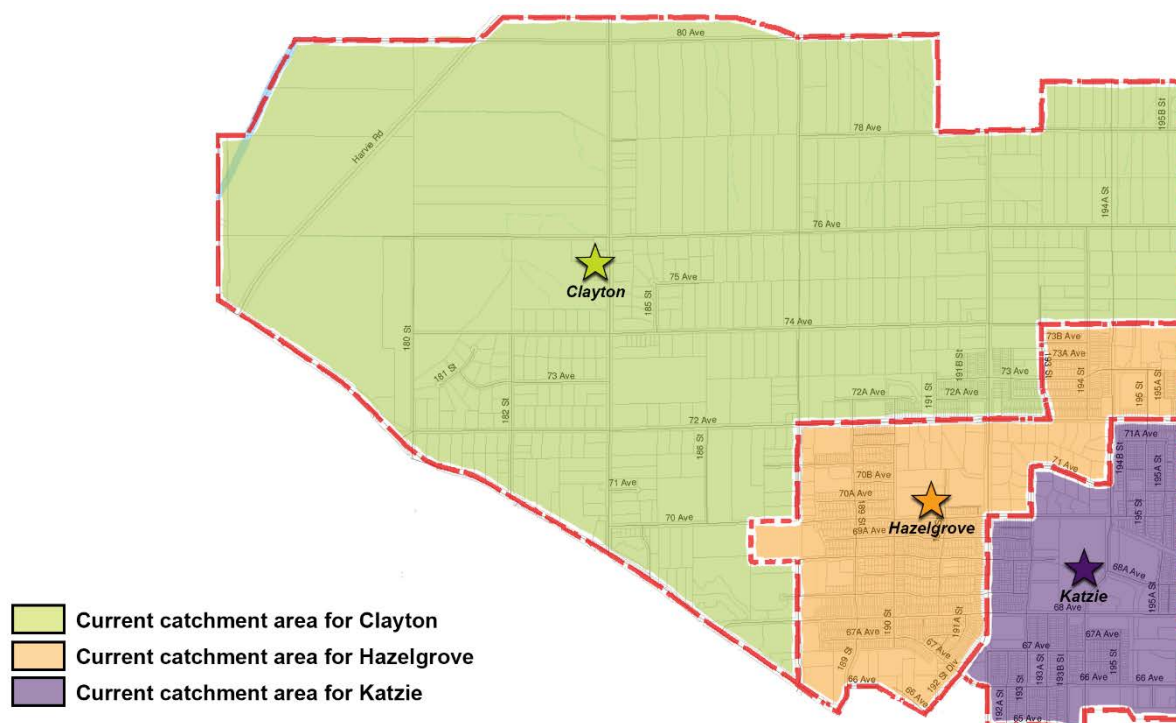


Two beautiful new elementary schools are under construction in the Clayton area of Surrey. Maddaugh Road Elementary, located at 19405 76<sup>th</sup> Avenue, is anticipated to open in September 2021. Regent Road Elementary, located at 18711 74<sup>th</sup> Avenue, has been through the design process, and once it goes through the tender process, an anticipated opening date will be announced.

To prepare for the opening of the new schools, new catchment boundaries need to be established. Surrey Schools believes parent and student input is very important to this process. Please review the information regarding the catchment boundary options in this package. This information is also available on the consultation website:



# Current Boundaries



CURRENT	2019 Actual Enrolment			2019 Portables
	Capacity	Enrolment	% Full	
Clayton	150	281	<b>187%</b>	8
Hazelgrove	495	851	<b>172%</b>	16
Katzie	565	952	<b>168%</b>	16

## How can you be involved?

We encourage parents and students to provide feedback by completing the [online survey](#). This survey is also printed on the last page of this information package if you prefer to fill it out and return it to your school. You may also email comments or questions to [consultations@surreyschools.ca](mailto:consultations@surreyschools.ca). The consultation period runs until December 18<sup>th</sup>, 2019.

In addition, a series of evening forums will be held for the district to share information about the potential boundary changes. Each forum runs from 6:00 p.m. to 7:30 p.m.:

- **November 25 at Hazelgrove Elementary** (Hazelgrove families)
- **November 26 at Katzie Elementary** (Katzie families)
- **November 28 at Clayton Elementary** (Clayton families)

Families are encouraged to attend the specific evening for their own school in order to balance forum attendance numbers for each meeting. However, as the information presented at each forum will be the same, if you cannot attend on your evening, you are welcome to attend any one of the meetings if the times suit you better.





Maddaugh Road Elementary | School design and rendering by ThinkSpace

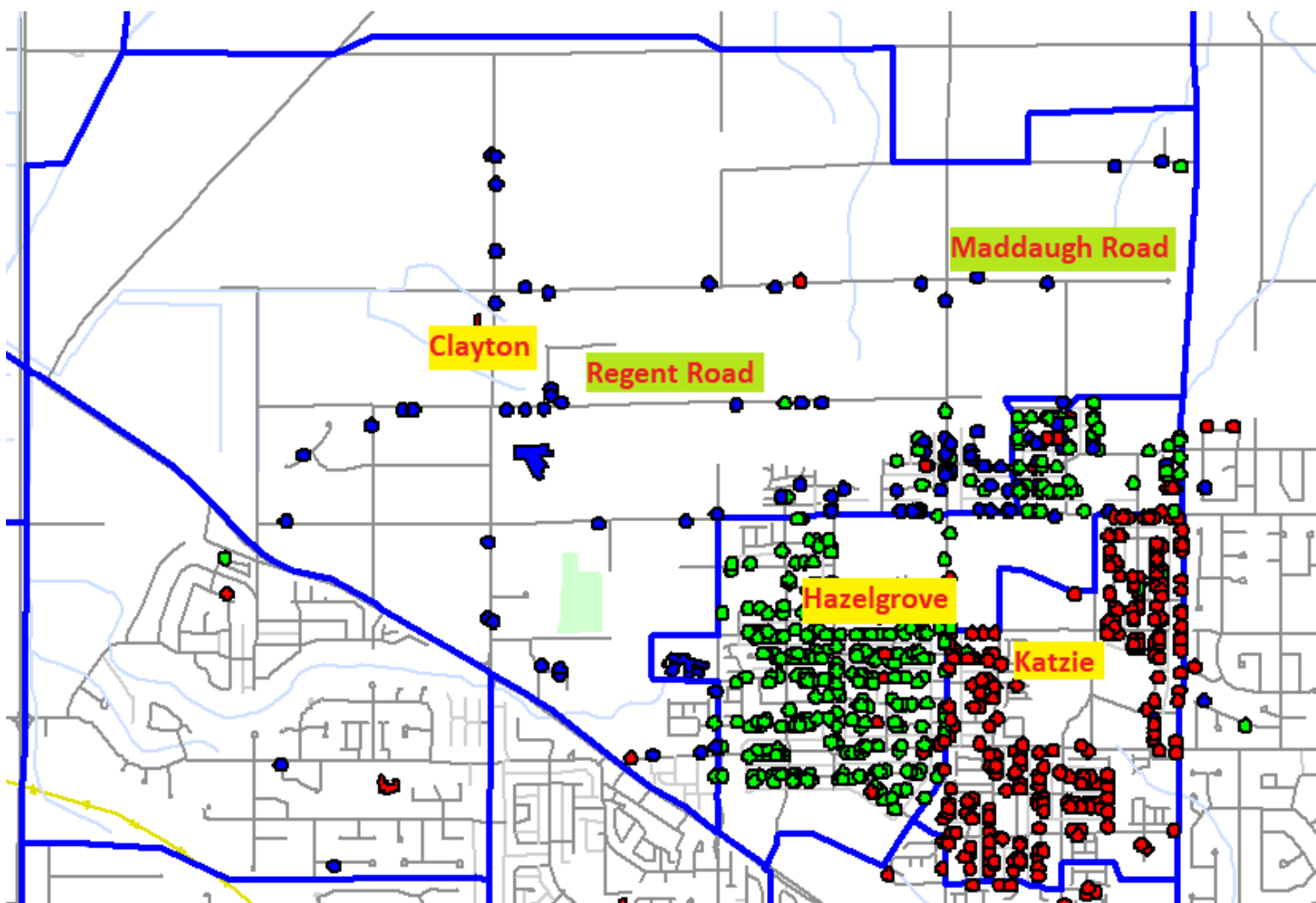
## Setting Catchment Boundaries in the Clayton Area

In preparing catchment boundary options, the school district was guided by Surrey Board of Education policy, specifically, *Policy 9200: School Catchment Areas*, and *Policy 9320: Registration and Placement of Students*. These policies can be found at: [surreyschools.ca/departments/SECT/PoliciesRegulations/](https://surreyschools.ca/departments/SECT/PoliciesRegulations/). In addition, the guiding principles are:

1. Maximizing the use of new space to provide short term relief in surrounding schools and long term space as their communities continue to grow;
2. Minimizing the crossing of major roadways; and,
3. Minimizing disruption to students.

Setting catchment boundaries in the Clayton Region for Maddaugh Road Elementary and Regent Road Elementary presents a unique challenge. As demonstrated by the dot map of where students live in Figure 1, rapid residential development in specific neighborhoods has resulted in most students living in close proximity to Hazelgrove Elementary and Katzie Elementary, while very few students live in the surrounding areas. This makes it very difficult to balance the student enrolment in the region among the available seats, and reduce the need for temporary classrooms (portables), while still having all students attend the closest elementary school to their home. Fortunately, the schools in this area and the new schools being constructed (Maddaugh Road and Regent Road) are in fairly close proximity to each other.

Fig. 1 – Clayton Area Schools – Where Students Reside



- Clayton students
- Hazelgrove students
- Katzie students

— current elementary boundary

In all three options, 184<sup>th</sup> Street is the boundary line between Clayton Elementary and Regent Road Elementary, and 192<sup>nd</sup> Street is the boundary line between Regent Road Elementary and Maddaugh Road Elementary, and also between Hazelgrove Elementary and Katzie Elementary.

In all three options, when Regent Road Elementary opens, Clayton Elementary will operate as a primary (K-3) annex associated with Regent Road Elementary until residential development necessitates further student capacity in that area. Students residing in the Regent Road Elementary or Clayton Elementary catchment areas can choose to attend either school for Kindergarten to Grade 3.

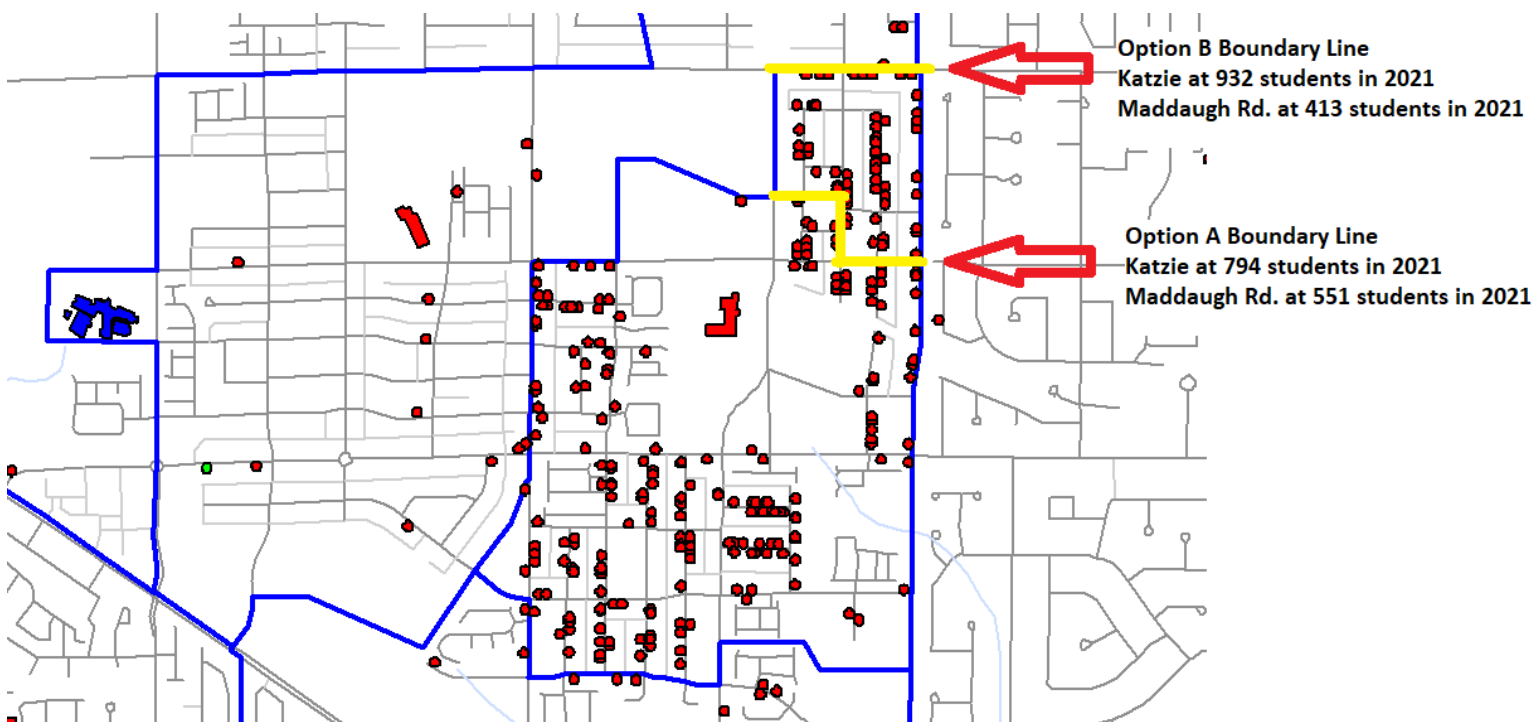
Students from Regent Road Elementary and Maddaugh Road Elementary will both attend École Salish Secondary for secondary school.

## Katzie Elementary and Maddaugh Road Elementary Boundary

Inherent in the challenge of setting the catchment boundaries for the Clayton community is where to set the boundary line between Katzie Elementary and Maddaugh Road Elementary. Three options are outlined in Figures 2.1 and 2.2. Points to consider are:

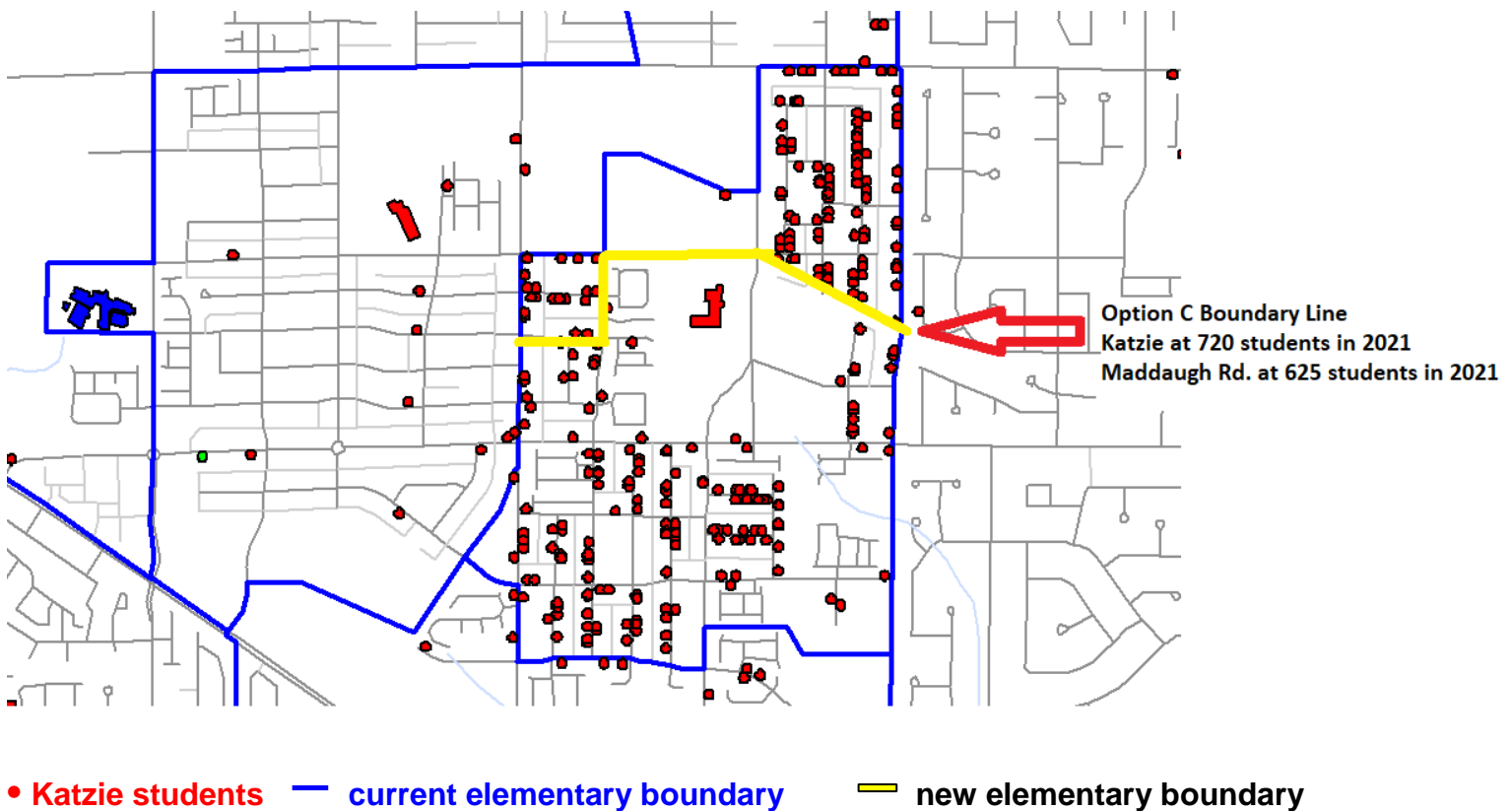
- If the boundary line is created as presented in Option A, then approximately 790 students will remain at Katzie in 2021 and the school will require eight portables. Maddaugh Road would open fairly close to capacity. Students who live northeast of Katzie in relatively close proximity to the school will attend Maddaugh Road. This is the option recommended by the school district.
- If the boundary line is created along 72nd Avenue (Option B), approximately 930 students will remain at Katzie in 2021 and the school will continue to require 16 portables. This is the least disruptive of the three options, however, little is done to relieve the overcrowding at Katzie, and Maddaugh Road is approximately 150 students below capacity.
- If the boundary line is created as presented in Option C, then approximately 720 students will remain at Katzie and the school will require six portables in 2021. Maddaugh Road will open approximately 60 students above capacity and will require three portables. In this option, students who live in close proximity to Katzie will attend Maddaugh Road and the portables that would be required at Katzie will now be required at Maddaugh Road.

*Fig. 2.1 – Option A & B Boundary Lines for Katzie Elementary & Maddaugh Road Elementary*



• **Katzie students**    — **current elementary boundary**    — **new elementary boundary**

Fig. 2.2 – Option C Boundary Lines for Katzie Elementary & Maddaugh Road Elementary



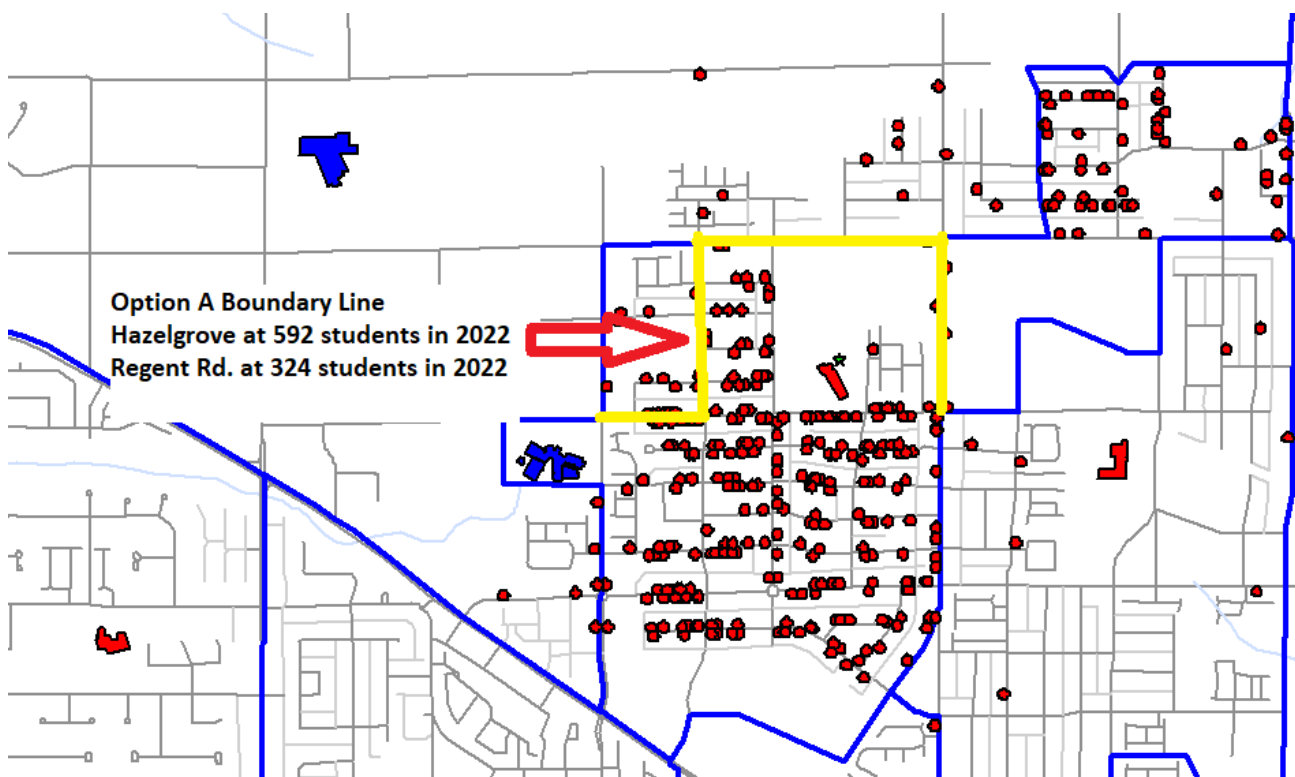
### Hazeltown Elementary and Regent Road Elementary Boundary

Also inherent in setting the catchment boundaries for the Clayton community is determining where to set the west boundary line between Hazeltown Elementary and Regent Road Elementary. Any students affected by this boundary line would not be required to change schools until Regent Road opens. Three options are presented in Figures 3.1, 3.2, and 3.3. Points to consider are:

- If the boundary line is set as presented in Option A, approximately 590 students will remain at Hazeltown in 2022 and the school would require four portables. Regent Road would open at approximately 325 students (50% of capacity). Students who live in close proximity to Hazeltown would attend Regent Road. This is the option recommended by the school district.
- If the boundary line is set as presented in Option B, approximately 690 students would remain at Hazeltown in 2022, and the school would require eight portables. Regent Road would open at approximately 260 students (40% of capacity). This is the least disruptive of the three options however Hazeltown remains significantly over capacity and Regent Road remains significantly underutilized.
- If the boundary line is set as in Option C, approximately 560 students will remain at Hazeltown in 2022 and the school would require three portables. Regent Road would open at approximately 360 students (60% of capacity). This option makes the most use of available seats, however is the most disruptive of the three options. Students who live in close proximity to Hazeltown would attend Regent Road.

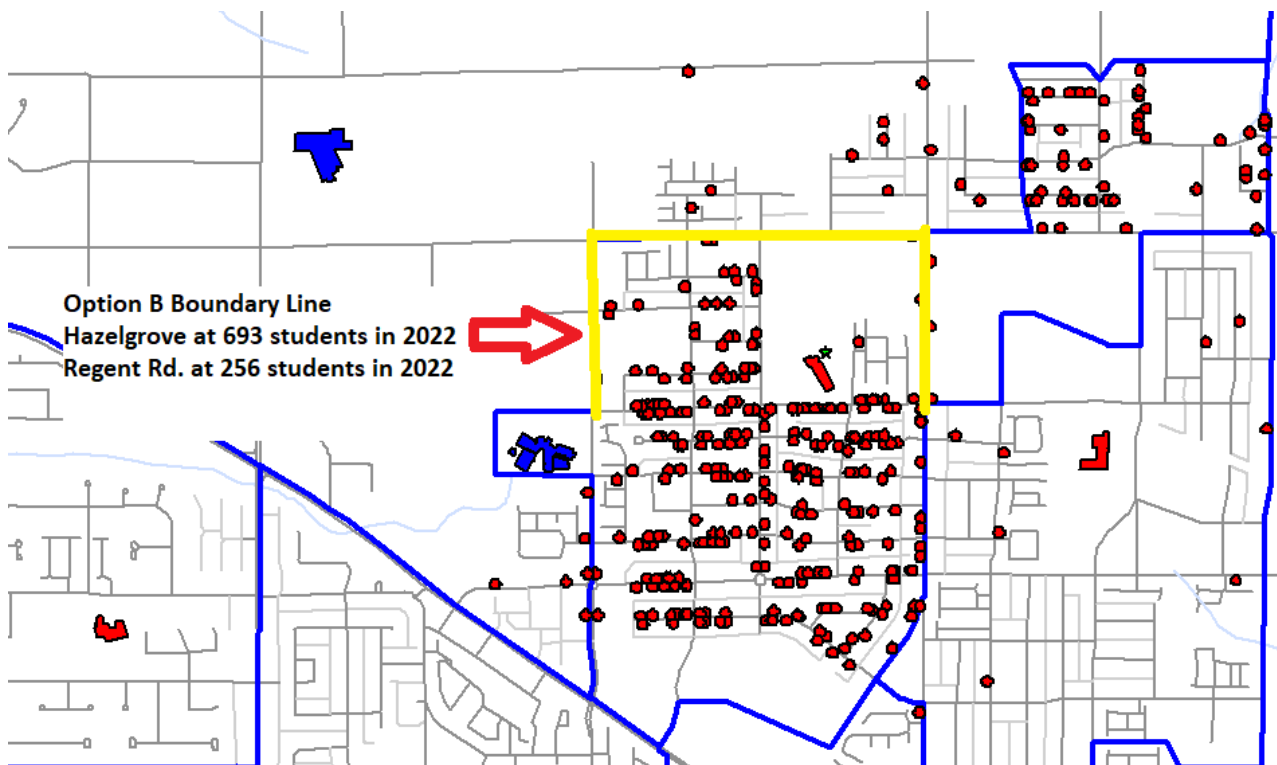


Fig 3.1 – Option A Boundary Lines for Hazelgrove Elementary & Regent Road Elementary



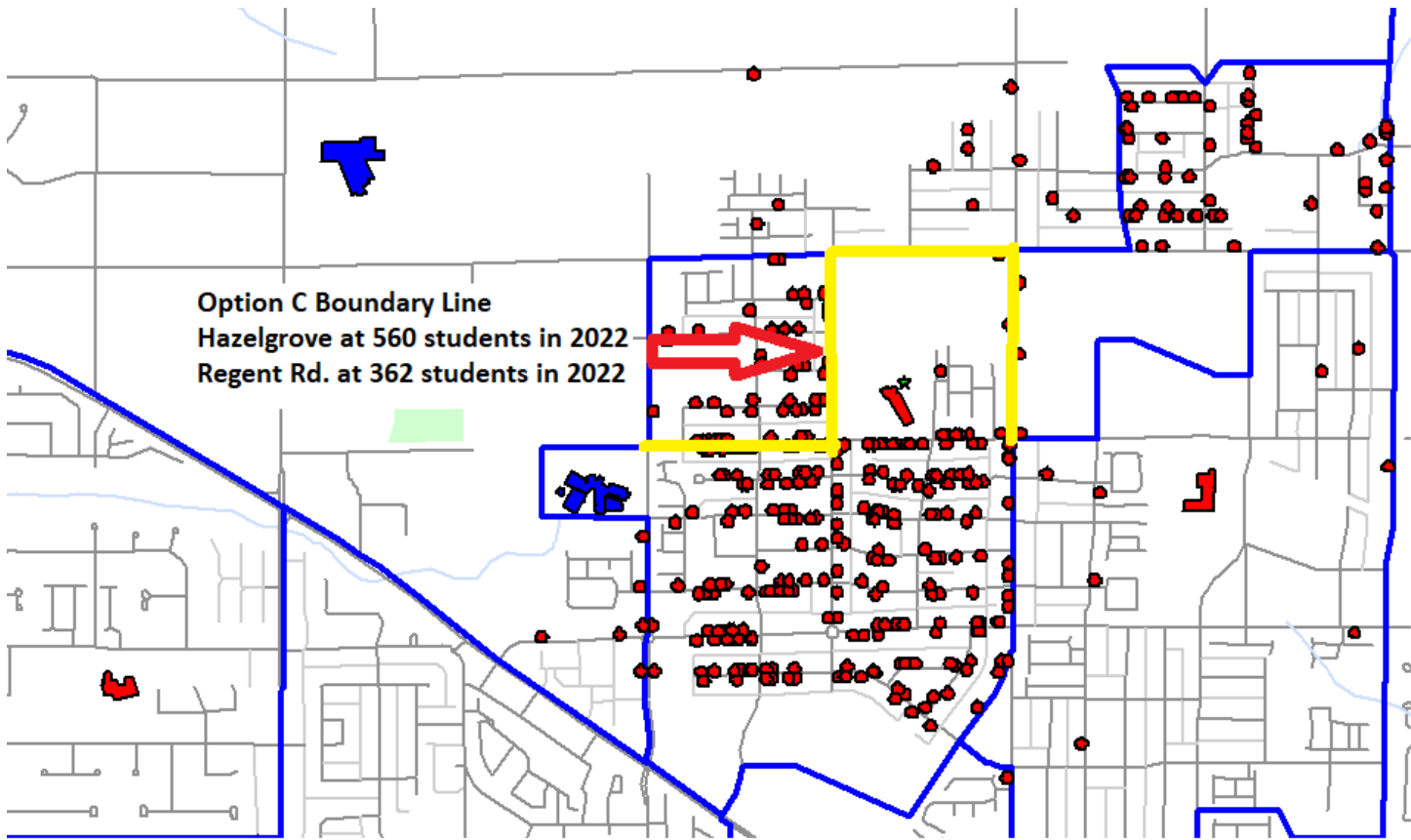
• Hazelgrove students    — current elementary boundary    — new elementary boundary

Fig. 3.2 – Option B Boundary Lines for Hazelgrove Elementary & Regent Road Elementary



• Hazelgrove students    — current elementary boundary    — new elementary boundary

Fig. 3.3 – Option C Boundary Lines for Hazelgrove Elementary & Regent Road Elementary



• Hazelgrove students    — current elementary boundary    — new elementary boundary

### Clayton Elementary

When Regent Road Elementary opens, the student population at Clayton Elementary will be reduced significantly to approximately 70 to 90 students. In fact, the entire student population of Clayton Elementary could move to Regent Road Elementary and there would still be surplus space at the new school. In addition, a small school population of 70 to 90 students makes it difficult to offer a K to 7 program. Regent Road Elementary and Clayton Elementary are in close proximity to each other and the school district could offer enough available spaces in this region without having two schools in the area.

In the future, however, the west region of Clayton will continue to develop in a similar pattern to the Katzie and Hazelgrove communities and a new school will be required to replace Clayton Elementary. The school district has not received approval or funding for a new school yet. Initially, although there will be surplus spaces in this region when Regent Road Elementary opens, residential development will necessitate further student capacity in this area in the future.

In the meantime, providing there is enough enrolment, and instead of closing Clayton Elementary, it is recommended that Clayton Elementary operate as a primary (K-3) Annex associated with Regent Road Elementary. Students that live in the Clayton or Regent Road catchments could choose to attend either school for Kindergarten to Grade 3. Parents who would like their children to experience a small, primary-only school could choose to attend Clayton Elementary.

此為重要通知。請找人幫您翻譯這份通知的內容。

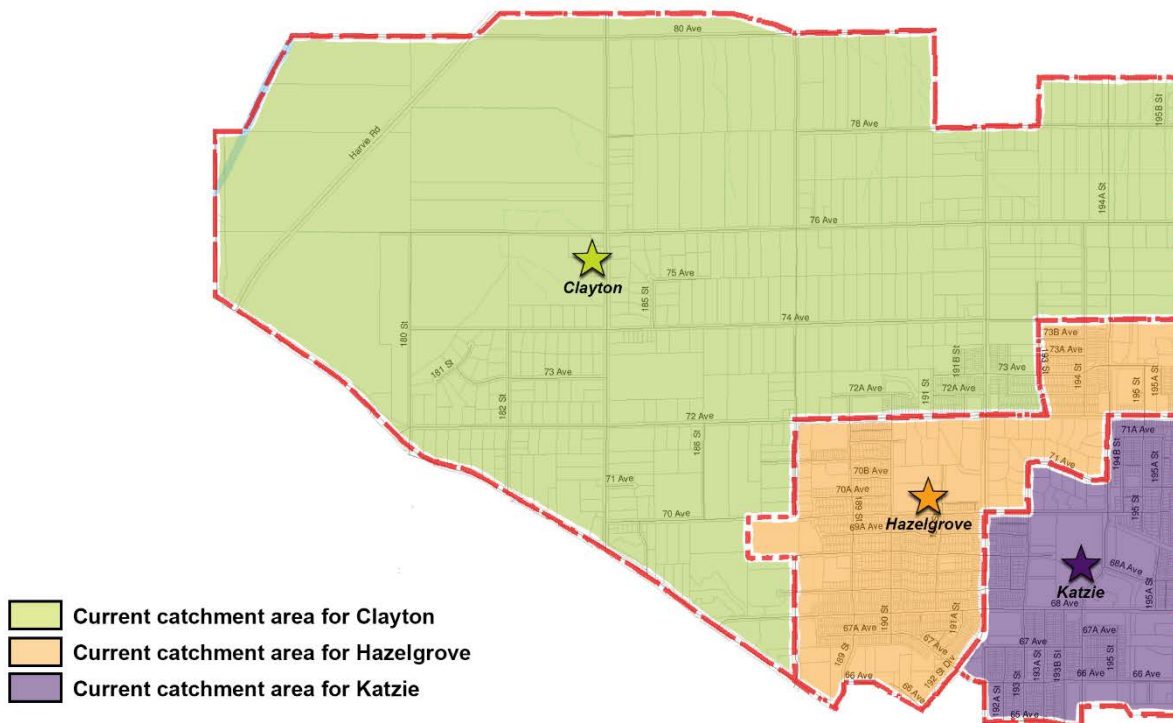
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# Clayton Area Boundary Options

The options presented in this information package can be viewed on the dedicated consultation website at [bit.ly/sd36consultations](http://bit.ly/sd36consultations). Here, the maps are available in a higher resolution to zoom in on specific areas of the community. While Surrey Schools has presented three options that have been explored and it has recommended one, the district is open to hearing suggestions and feedback and other possible options. Please use the final question in the feedback form or the online survey to share your suggestions.

## Current Boundaries

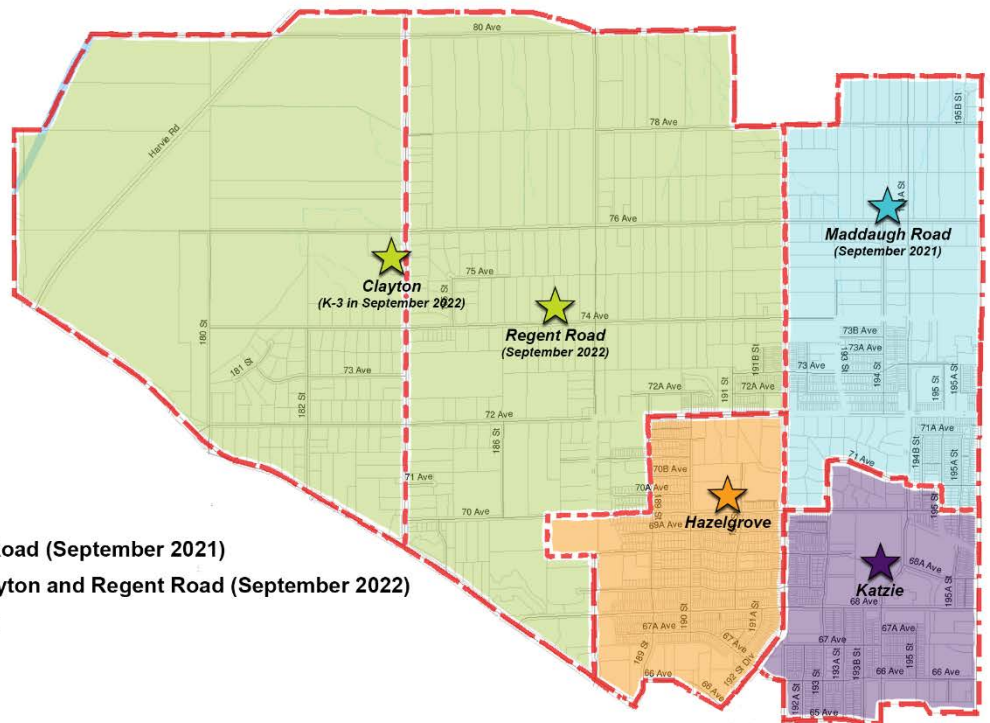
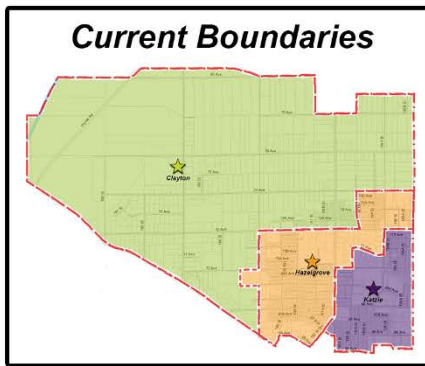


CURRENT	2019 Actual Enrolment			2019 Portables
	Capacity	Enrolment	% Full	
Clayton	150	281	<b>187%</b>	8
Hazelgrove	495	851	<b>172%</b>	16
Katzie	565	952	<b>168%</b>	16

此為重要通知。請找人幫您翻譯這份通知的內容。

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### OPTION A (Recommended)



-  Proposed catchment area for Madaugh Road (September 2021)  
 Proposed shared catchment area for Clayton and Regent Road (September 2022)  
 Proposed catchment area for Hazelgrove  
 Proposed catchment area for Katzie

Option A	2021 Projections <i>Maddaugh Road opens</i>		2022 Projections <i>Regent Road opens</i>		Portables	
	<i>Schools</i>	<i>Enrolment</i>	<i>% Full</i>	<i>Enrolment</i>	<i>% Full</i>	2019 Actual
<b>Maddaugh Road</b> Capacity: 565	<b>551</b>	98%	<b>571</b>	101%	N/A	0
<b>Regent Road</b> Capacity: 612	<b>N/A</b>	N/A	<b>324</b>	53%	N/A	0
<b>Clayton</b> Capacity: 150	<b>331</b>	221%	<b>88</b>	59%	8	0
<b>Hazeltown</b> Capacity: 495	<b>676</b>	137%	<b>592</b>	120%	16	4
<b>Katzie</b> Capacity: 565	<b>794</b>	141%	<b>772</b>	137%	16	9
Based on 2018 City of Surrey Housing Counts and Baragar 1701 Enrolment					<b>40</b>	<b>13</b>

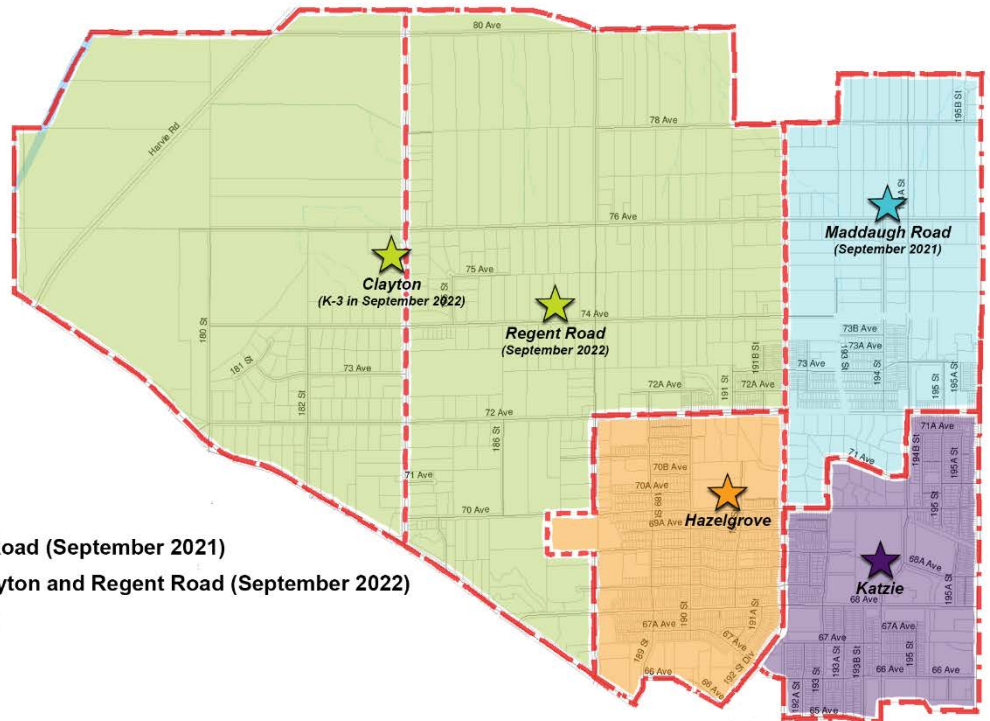
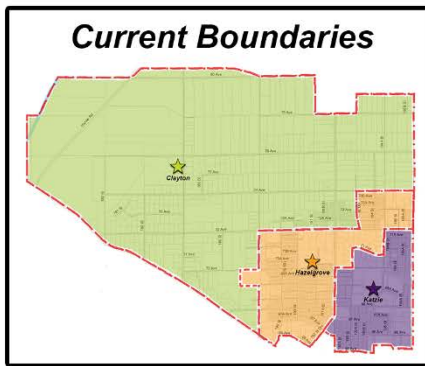
- Clayton Elementary becomes a K-3 (Primary) Annex when Regent Road opens.

**此為重要通知。請找人幫您翻譯這份通知的內容。**

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# Clayton Area Boundary Options

## OPTION B



-  Proposed catchment area for Madaugh Road (September 2021)
-  Proposed shared catchment area for Clayton and Regent Road (September 2022)
-  Proposed catchment area for Hazelgrove
-  Proposed catchment area for Katzie

OPTION B	2021 Projections <i>Madaugh Road opens</i>		2022 Projections <i>Regent Road opens</i>		Portables	
	<i>Schools</i>	<i>Enrolment</i>	<i>% Full</i>	<i>Enrolment</i>	<i>% Full</i>	
	<b>Madaugh Road</b> Capacity: 565	<b>413</b>	73%	<b>430</b>	76%	N/A
	<b>Regent Road</b> Capacity: 612	<b>N/A</b>	N/A	<b>256</b>	42%	N/A
	<b>Clayton</b> Capacity: 150	<b>331</b>	221%	<b>70</b>	47%	8
	<b>Hazelgrove</b> Capacity: 495	<b>676</b>	137%	<b>693</b>	140%	16
	<b>Katzie</b> Capacity: 565	<b>932</b>	165%	<b>898</b>	159%	16
Based on 2018 City of Surrey Housing Counts and Baragar 1701 Enrolment						<b>40</b>
						<b>22</b>

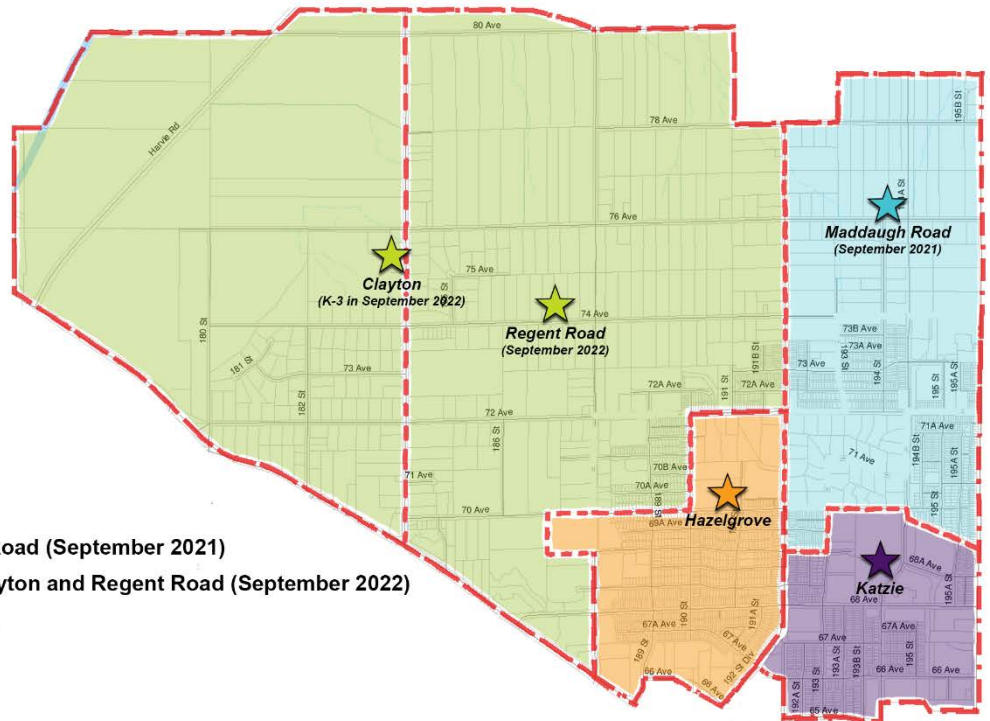
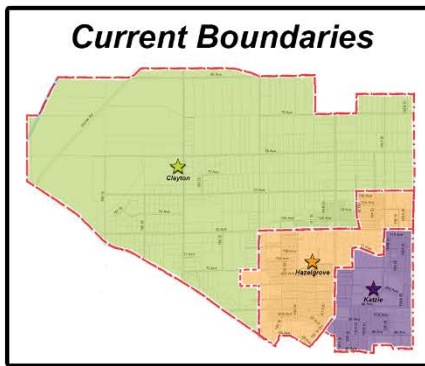
- Clayton Elementary becomes a K-3 (Primary) Annex when Regent Road opens.

此為重要通知。請找人幫您翻譯這份通知的內容。

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# Clayton Area Boundary Options

## OPTION C



-  Proposed catchment area for Madaugh Road (September 2021)
-  Proposed shared catchment area for Clayton and Regent Road (September 2022)
-  Proposed catchment area for Hazelgrove
-  Proposed catchment area for Katzie

OPTION C	2021 Projections <i>Maddaugh Road opens</i>		2022 Projections <i>Regent Road opens</i>		Portables	
<i>Schools</i>	<i>Enrolment</i>	<i>% Full</i>	<i>Enrolment</i>	<i>% Full</i>	2019 Actual	2022 Projected
<b>Maddaugh Road</b> Capacity: 565	<b>625</b>	111%	<b>635</b>	112%	N/A	3
<b>Regent Road</b> Capacity: 612	<b>N/A</b>	N/A	<b>362</b>	59%	N/A	0
<b>Clayton</b> Capacity: 150	<b>331</b>	221%	<b>88</b>	59%	8	0
<b>Hazeltown</b> Capacity: 495	<b>676</b>	137%	<b>560</b>	113%	16	3
<b>Katzie</b> Capacity: 565	<b>720</b>	127%	<b>702</b>	124%	16	6
Based on 2018 City of Surrey Housing Counts and Baragar 1701 Enrolment					<b>40</b>	<b>12</b>

- Clayton Elementary becomes a K-3 (Primary) Annex when Regent Road opens.

此為重要通知。請找人幫您翻譯這份通知的內容。

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To fill out this survey electronically, [click here](#).

Clayton Area Elementary Engagement Survey							
I am a:							
Student		Parent		Other			
Which school(s) are you connected to? (parents, please tick all schools your children currently attend)							
Clayton		Hazelgrove		Katzie		Other (specify)	
How do you normally get to the school(s)?							
Bicycle		Bus		Car		Walk	
Other (please specify)							
What factors would you like the district to consider when implementing the catchment changes?							
What are the strengths and challenges of Option A?							
<b>Strengths</b>							
<b>Challenges</b>							
What are the strengths and challenges of Option B?							
<b>Strengths</b>							
<b>Challenges</b>							
What are the strengths and challenges of Option C?							
<b>Strengths</b>							
<b>Challenges</b>							
What questions do you have about the options or consultation? We will try to answer these questions at the public forums or post an FAQ on the consultation website.							
Please add any other comments in the box below, including any alternative suggestions:							