

## **BEAR CREEK ELEMENTARY CODE OF CONDUCT**

The Student Code Of Conduct for our school is a system of behaviour management guided by the “3 R’s”

**RESPECT** This means **taking care of myself and my belongings, and taking pride in all that I do while recognizing the rights, feelings, private space and property of others.**

**RESPONSIBILITY** This means that **all that I say and all that I do is of my own choosing. I am accountable for my actions. I always have choices so I must STOP and THINK before I act, but I can learn from my mistakes. If I am part of a problem I must also have a part in solving that problem.**

**RELIABILITY** This means **being on time, being prepared, and doing what I am supposed to do. Others are able to “count on me”.**

### **INAPPROPRIATE BEHAVIOUR**

The following misbehaviours are considered serious. When these behaviours occur, parents/guardians will be contacted and appropriate consequences (e.g. suspension) will be assigned:

- rudeness, swearing
- fighting (or play fighting)
- lack of respect for others, teasing
- throwing objects (rocks, sticks, snowballs, etc.)
- defiant behaviour, insolence
- running in the halls
- unauthorized leaving of school grounds
- littering

### **CONSEQUENCES FOR INAPPROPRIATE BEHAVIOURS**

Unacceptable behaviours may result in a school suspension of the student. School administration will determine the severity of the offence and its consequence.

A simple method of reporting and recording student inappropriate behaviour will be maintained (Behaviour Referral Form). Staff will file a brief written report when inappropriate student behaviour is apparent; a copy will also be sent home. A record of all such reports will be retained for the school year. When the incident or inappropriate behaviour is severe or frequent, parents/guardians will be notified and asked to assist. Generally minor incidents are dealt with by the staff. Major and/or repeated incidents will require the involvement of administrators and may involve parents/guardians, other school or district personnel, or outside agency personnel.

- review of expectations and a timeout
- parents are informed
- meeting with the parents
- review of expectations, written assignment and/or loss of privileges
- long-term suspension (over 5 days) or referral to district program
- short-term (in school or at home) suspension up to 5 days
- consultation with police and/or fire department
- expulsion

### **SAFE & CARING SCHOOL ENVIRONMENTS:**

#### **Are Free From Acts Of**

- bullying, cyber-bullying, harassment, threat, intimidation
- violence in any form
- abuse in any form
- discrimination in any form
- theft
- vandalism
- retribution against a person who has reported incidents

#### **Do Not Tolerate the Presence Of**

- intruders or trespassers - All visitors to the school must first report to the office.
- weapons or replica (toy) weapons and explosives
- intoxicating or banned substances