COMMUNITY COHORT

- ➢ Service Learning
- ➢ Team Building
- ➢ Social & Emotional Growth

For more information, call 604-536-0550, ext. 2003, or email brown_r@surreyschools.ca
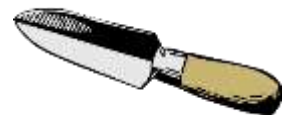
Community Cohort

The *__Community Cohort__* will provide students with the opportunity to actively participate in their school and community. Students will be involved in a number of "hands on" activities/skills, including woodwork projects, bike repair, and carving. Students will work in a cohort environment for **one** block each day over an **8-10 week** period. The cohort will partner with community organizations on a number of different projects.

Cohort Expectations

- Regular attendance, strong communication skills, and a willingness to learn the necessary skills to be successful in the "Hands On, Community Based" program.

- Students are required to present a mature and responsible attitude in class as well as during their community experiences.

Course Credit: 4 Credits (Senior Elective)

- ✓ Are you mature, reliable and willing to learn?
- ✓ Are you interested in exploring how you can take a more active role in your community?
- ✓ Are you a socially conscious individual?
- ✓ Do you like working with others in a hands-on learning environment?

Curricular Competencies

- **I CAN CONDUCT USER CENTERED RESEARCH** (defining, forming an idea, prototyping, testing, making, sharing) to understand design ideas and challenges.

- **I CAN DEFINE** a design opportunity by identifying potential users, intended impact of product, and potential challenges that may arise.

- **I CAN FORM AN IDEA** (collectively) by taking creative risks to generate a range of possibilities.

- **I CAN CREATE** a sample version of the final product (Prototype) by experimenting with a variety of tools, materials, and procedures.

- **I CAN TEST** my product (many times - iterate) in order to gather feedback and make appropriate changes

- **I CAN MAKE** my final product by choosing appropriate tools, technologies, materials, funding, and time needed.

- **I CAN SHARE** my product in order to increase feedback, collaboration, and evaluating of product.

- **I CAN** demonstrate an awareness of **SAFETY ISSUES.**

- **I CAN DEMONSTRATE MATURITY, PERSONAL AWARENESS, AND RESPECT FOR ALL PEOPLE** when connecting in the community through relationship.

- **I CAN COMMUNICATE AND PRESENT** my product, ideas, and presentation strategies to others in order to be an educated citizen in the community.

STUDENT APPLICATION

I wish to apply for Community Cohort at the South Surrey/ White Rock Learning Centre.

Cohort Expectations

- *Regular attendance, strong communication skills, and a willingness to learn are necessary attributes to be successful in this condensed 8-10 week program.*

- *Students are required to present a mature and responsible attitude and conduct themselves in a safe, respectable manner, both in class and during their community experiences.*

Student Information

Please print the following information in ink, then give to Rory Brown when completed.

Name: _____ Age: _____ Student No.:_____

Have you completed English 10? *(check one)*   ❑ Yes   ❑ No

Which grad plan are you on? *(check one)*   ❑ Full   ❑ Adult

In a few sentences, please tell me why you are interested in participating in this cohort.

_____

_____

_____

_____

_____

I, _____, understand that this program requires a mature attitude, responsible attributes, regular attendance, strong communication skills, and a willingness to learn.

_____   _____

Student Name *(please print)*   Student Signature