



## Program Outline

The Education Assistant Diploma program prepares students to work as education assistants with classroom teachers in the school setting.

This program is designed to provide knowledge and skills for educational assistants to work with children and adolescents who require assistance with integration in classrooms.

## Career Opportunities

Once a student has completed the Education Assistant Diploma program offered at Surrey Community College, students will be qualified to work with:

- School districts
- After school programs for children & youth with special needs
- As a life skills support worker

Successful graduates who apply to the district are guaranteed an interview but must be successful in the interview to be hired.

## Admission Requirements:

Students wishing to apply for the Education Assistant (EA) Program must meet the following entrance requirements.

- Proof of Canadian citizenship or permanent residency: Birth Certificate, Canadian passport, Canadian citizenship Card or Permanent Residence Card Proof of secondary school completion
- Proof of secondary school completion - documents from out of the country may need to be evaluated . We accept WES, and ICES [www.bcit.ca/ices](http://www.bcit.ca/ices). If your documents are in English, showing a degree you may not need to have them evaluated. Contact the office to check
- English 12 with a final grade of C+ (67%) or Communications 12 with a minimum A (86%) or a post-secondary English course with a minimum of C- (55%) from a recognized post-secondary institution where English is the primary language of instruction. An English assessment may be required.
- 2 Reference letters from a professional (non-family, non-friend) - forms are provided
- Handwritten letter of introduction outlining interest and experience with children, youth or adults with disabilities.
- Successful interview with College representative
- Police Information Check from RCMP/local police with vulnerable sector screening
- Signed Surrey Community College application form & \$90.00 non-refundable enrolment fee
- Students are required to bring a laptop or tablet to every class

## Accepted English Assessment Testing:

- International English Language Testing System (IELTS) Academic: overall band of 6.5 or higher, with a minimum 6.0 in each band
- Test of English as a Foreign Language (TOEFL): iBT 88 or higher, with no sub score less than 20
- Canadian Academic English Language Assessment (CAEL): Score of 70 or higher with no sub score less than 60
- Pearson Test of English (PTE): Score of 61 or higher
- Language Proficiency Index (LPI): Level 5 with an essay score of 30 or higher.
- Duolingo English Test with score of 115 or more



## Graduation Requirements

Successfully complete all the required courses and the two practicums in order to receive their Diploma with a minimum of 70% final grade for each course.



## Textbooks

Inclusion of Learners with Exceptionalities in Canadian Schools: A Practical Handbook for Teachers, Sixth Edition  
Hutchison, Nancy

One Without the Other: Stories of Unity Through Diversity and Inclusion  
Moore, Shelley

## Electronic Device

Students are required to bring a laptop or tablet to every class

## Student Grading Scale

A	91% - 100%
B	81% - 90%
C+	76% - 80%
Pass	70% - 75%
Incomplete	50% - 69%
Fail	0% - 49%

## Duties of an Education Assistant

Education Assistants play a key role in implementing the educational program for students with special needs.

Under the direction of the teacher, Education Assistants are generally assigned to several students at a school, and perform a wide variety of functions that include:

- facilitating communication through the use of technology
- assisting students who have mobility needs (e.g. lifting or transferring)
- developing students' self-regulatory and interpersonal skills
- providing delegated medical/health care (e.g., administering medication)
- provision of personal care (e.g., toileting, feeding, and personal hygiene).

## Program Structure

Intake: September & February

Daytime: Monday to Friday 9:00 am to 2:30 pm + some evening classes

Evening: Monday to Friday 5:00 pm to 10:00 pm + 9 weeks of daytime classes

Course #	Course Name
EA 1000	Child Development
EA 1020	Professional Practice
EA 1025	POPARD: Autism
EA 1026	Intro to Autism & Behaviour Training
EA 1030	Foundations of Inclusive Education
EA 1045	Health & Personal Care
EA 1060	Assistive Technology
EA 1070	Practicum I
EA 2010	Accessing the Curriculum for Diverse Learners
EA 2050	Functional Behaviour Assessment & Positive Behaviour Supports
EA 2060	Alternative & Augmentative Communication
EA 2070	Practicum II

## Program Fees

Application Fee: payable at time of registration \$ 90.00

Fees must be paid before the program starts

Tuition \$ 4750.00

TOTAL \$ 4840.00