

# **ANNUAL INSTRUCTIONAL PLAN (AIP)**

## **LEVEL 4 - EXPANDING**

### **LANGUAGE & LITERACY SKILLS TO BE DEVELOPED**

- Develop ability to use English to interact and collaborate with others in social and academic contexts
- Develop ability to respond to more complex text in a variety of ways
- Develop and extend vocabulary in content areas
- Use oral language to converse, explain, sequence, make choices, evaluate, make judgments
- Increase reading fluency (rate, intonation, expression, automaticity)
- Uses a variety of comprehension strategies to understand unfamiliar and complex text
- Write using more complex grammatical structures, sentence variety and descriptive language
- Write a variety of genres and for a variety of purposes
- Strengthen ability to revise and edit written work

### **INSTRUCTIONAL STRATEGIES**

- Develop higher order cognitive skills & associated language (e.g. questioning, hypothesizing, evaluating, persuading)
- Access and expand on student's background knowledge to contextualize topics
- Use key visuals/graphic organizers to develop specific language & content (maps, timelines, diagrams, graphs, charts)
- Provide opportunities for partnerships and cooperative learning to encourage language use in meaningful contexts
- Explicitly teach, model and prompt effective reading strategies through guided reading activities, etc.
- Explicitly teach the language of specialized subjects (e.g. math, science, etc.)
- Allow for extra wait time for students to process and respond to questions, complete assignments
- Teach and model a guided writing process and variety of genres through scaffolds, frames, models, think aloud, etc.
- Promote self-esteem by recognizing the student's cultural and linguistic background

### **ASSESSMENT, EVALUATION & REPORTING**

- Provide descriptive, systematic feedback and avoid overcorrecting error
- Use assessment accommodations (extra time)
- Use ELL standards, language proficiency scales, rating scales, rubrics to guide instruction and assessment
- Report to parents the student's progress in English
- Use assessment accommodations (extra time, separate setting, alternative forms such as oral interviews, learning logs, portfolios, simplified language/instructions)

### **ADDITIONAL SUPPORT**

- Increase experiential knowledge of Canadian culture, values, beliefs
- Encourage intercultural communication and understanding
- Develop ability to use a variety of learning strategies to extend social and academic communicative competence  
Encourage self-monitoring and self-advocacy (soliciting feedback, requesting clarification or assistance)
- Attend professional development opportunities designed to address the needs of ELL learners
- Use the services of Multicultural workers
- Consult LST Helping Teacher on promising practices, assessment, evaluation, etc.