

ESL JUMPSTART 3

Prerequisite(s):

This course is designed for the student who:

- Has a first language other than English
- Has Expanding English skills and needs further practice in English speaking, listening, reading, and writing.

Course Synopsis:

The course is designed to extend the exploration of ESL students into the four main English language skills of reading, writing, listening, and speaking. The course continues the practices of reading and viewing materials. The students practice strategies they have acquired to read, write, and extract information successfully in English. Students hone writing skills and learn poetic terms and devices while continuing to work on grammar and vocabulary.

Organizational Structure:

Unit 1 - Writing

Unit 2 - Grammar and Vocabulary

Unit 3 - Poetic Terms/Devices

Unit 4 - Novel Study

Unit 5 - Academics Improvement

Unit 1: Writing - Learning Outcomes:

It is expected that students will:

- Identify key components of Descriptive Writing and write a Descriptive paragraph.
- Become familiar with the structure and process of writing an Expository essay and write one essay on a given topic.
- Identify key elements of a Narrative and complete necessary brainstorming for their own narrative followed by completing a short, written Narrative.

Unit 2: Grammar - Learning Outcomes:

It is expected that students will:

- Demonstrate knowledge of grammar, usage, and sentence structure by completing activities focused on:
 - Identifying and defining Nouns, Verbs, Adjectives and Adverbs
 - Parts of speech
 - Various verb tenses
 - Subject/verb agreement
 - Use of prepositions and articles
 - Capitalization and Punctuation (including use of commas, colons, semicolons, and quotation marks)
 - Sentence types
 - Singular/plural usage
 - Comparatives and superlatives
 - Conjunctions and interjections
- use a variety of syntactical structures and more complex verb forms to communicate effectively
- use a range of vocabulary

Unit 3: Poetic Terms and Devices - Learning Outcomes:

It is expected that students will

- demonstrate an understanding of:
 - Metaphors
 - Similes
 - Personification
 - Hyperbole
 - Alliteration
 - Onomatopoeia
 - Imagery

Unit 4: Novel Study - Learning Outcomes:

It is expected that students will

- Identify key elements of a short story including:
 - Setting
 - Plot
 - Climax
 - Denouement
 - Protagonist
 - Antagonist
 - Conflict
 - Characterization
- Complete paragraphs relating to Theme of story and a Character.

Unit 5: Academics Improvement:

It is expected that students will

- use the time provided to complete difficult assignments from other classes with the assistance of the teacher.