

# ELL/ESL Writing 10

## **COURSE SYNOPSIS:**

This course is for students at the Developing to Expanding (high 450/460) level who are ready to learn the specific skills necessary for successful academic writing.

### **Units included in this course are:**

**Unit 1 - Introduction to the Writing Process**

**Unit 2 - Descriptive Writing**

**Unit 3 - Narrative Writing**

**Unit 4 - Expository Writing**

**Unit 5 - Persuasive Writing**

**Unit 6 - Compare/Contrast Writing**

**Unit 7 - Essay Development**

### **Unit 1 - Introduction to the Writing Process:**

#### ***It is expected that students will:***

- identify the steps in the writing process and parts of a paragraph
- use a variety of brainstorming techniques
- organize ideas into outline formats
- produce a rough draft of a paragraph
- apply simple revising and editing skills
- recognize that different strategies apply to different tasks and time constraints

### **Unit 2 - Descriptive Writing:**

#### ***It is expected that students will:***

- use vocabulary appropriate to describing places using spatial order and sensory details
- use the steps of the writing process to write standard paragraphs describing objects and places
- use new vocabulary needed to describe people, both physically and characteristically
- use and put into practice listing order
- use and put into practice using evidence, both examples and quotations, to support character description
- write basic character sketches

### **Unit 3 - Narrative Writing:**

#### ***It is expected that students will:***

- analyze the structure of a narrative paragraph
- demonstrate an understanding of the elements of a narrative paragraph
- read and respond to questions from a sample narrative
- view and retell using their own words.
- produce rough drafts of their stories
- edit and rewrite

### **Unit 4 - Expository Writing**

#### ***It is expected that students will:***

- analyze the structure of a "how to" paragraph.
- demonstrate an understanding of the elements of a "how to" paragraph
- use the writing process steps to develop a paragraph explaining how to do or make something.
- analyze the structure of a "reasons why" paragraph.
- demonstrate understanding of the elements of a "reasons why" paragraph
- use examples and specific details to support topic sentences
- use the writing process steps to develop a paragraph giving reasons why

### **Unit 5 - Persuasive Writing**

#### ***It is expected that students will:***

- analyze a variety of persuasive writing samples
- demonstrate an understanding of the elements of a persuasive piece
- differentiate between fact and opinion
- state opinions and provide support
- use the writing process to develop both a persuasive paragraph and a "letter to editor"

### **Unit 6 - Compare/Contrast Writing**

#### ***It is expected that students will:***

- analyze a variety of compare/contrast paragraphs including responses to literature
- demonstrate an understanding of the elements of a compare/contrast paragraph
- identify and sort similarities/differences
- practice compare/contrast paragraphs using the writing process
- practice a simple compare/contrast response to literature (i.e.-compare two characters or two short fables)

### **Unit 7 - Essay Development**

#### ***It is expected that students will:***

- apply knowledge of paragraph organization to the organization of an essay
- analyze a variety of model essays
- demonstrate an understanding of the parts of an essay