

ELL/ESL Writing 11

COURSE SYNOPSIS:

This course is for students at the Expanding to Bridging (460/470) level who are ready to learn the specific skills necessary for successful academic writing.

Units included in this course are:

Unit 1 - Introduction to the Writing Process

Unit 2 - Descriptive Writing

Unit 3 - Narrative Writing

Unit 4 - Essay Development

Unit 5 - Expository Writing

Unit 6 - Persuasive Writing

Unit 7 - Compare/Contrast Writing

Unit 1 - Introduction to the Writing Process:

It is expected that students will:

- identify the steps in the writing process and parts of a paragraph
- use a variety of brainstorming techniques
- organize ideas into outline formats
- produce a rough draft of a paragraph
- apply simple revising and editing skills
- recognize that different strategies apply to different tasks and time constraints

Unit 2 - Descriptive Writing:

It is expected that students will:

- use vocabulary appropriate to describing places using spatial order and sensory details
- use the steps of the writing process to write standard paragraphs describing objects and places
- use new vocabulary needed to describe people, both physically and characteristically
- use and put into practice listing order
- use and put into practice using evidence, both examples and quotations, to support character description
- write basic character sketches

Unit 3 - Narrative Writing:

It is expected that students will:

- analyze the structure of a narrative paragraph
- demonstrate an understanding of the elements of a narrative paragraph
- read and respond to questions from a sample narrative
- view and retell using their own words.
- produce rough drafts of their stories
- edit and rewrite

Unit 4 - Essay Development

It is expected that students will:

- apply knowledge of paragraph organization to the organization of an essay
- analyze a variety of model essays
- demonstrate an understanding of the parts of an essay

Unit 5 - Expository Writing

It is expected that students will:

- use transitional signals for coherence between paragraphs
- manipulate sentence structure through sentence combining
- identify and use appositives and adjective clauses
- apply the use of adjective clauses to write clear definitions

Unit 6 - Persuasive Writing

It is expected that students will:

- analyze a variety of persuasive writing samples
- demonstrate an understanding of the elements of a persuasive piece
- differentiate between fact and opinion
- state opinions and provide support using quotations for cited sources.
- use the writing process to develop a persuasive essay

Unit 7 - Compare/Contrast Writing

It is expected that students will:

- analyze a variety of compare/contrast essays
- demonstrate an understanding of the elements of a compare/contrast essay
- identify and sort similarities/differences
- organize a compare/contrast topic and produce an outline
- practice a simple compare/contrast response to literature (i.e.-compare two characters or two short fables)