

ELLENDALE STUDENT CODE OF CONDUCT

A Code of Conduct at Ellendale Elementary School has been established to support student achievement and responsibility. We would like, and expect, all children to exhibit respectful, safe, and responsible behaviour at all times.

Our Rights and Responsibilities

- I have the right to be respected, therefore, it is my responsibility to respect others.
- I have the right to learn, therefore, it is my responsibility not to disrupt a learning situation.
- I have the right to feel safe, therefore, it is my responsibility to help create a safe environment for everyone.
- I have the right to hear and be heard, therefore, it is my responsibility to listen to others and respect the opinions they express.
- I have the right to value myself as a unique individual, therefore, it is my responsibility to value others.
- I have the right to be trusted, therefore, it is my responsibility to be honest and tell the truth.
- I have the right to privacy and my own personal space, therefore, it is my responsibility to respect the personal property of others and to accept their right to privacy.
- I have the right to live in a healthy and clean environment, therefore, it is my responsibility to respect and care for the environment.
- I am responsible for my own behaviour.

School Attendance

It is the student's responsibility to be punctual and to attend school daily unless ill or unless expressly excused by parent(s).

Smoking

It is against the law for any individual to smoke while on school property. Students must not have in his/her possession matches, lighters and/or cigarettes, etc.

Illegal Substances

It is a student's responsibility to not have illegal substances in his/her possession while at school or on the way to or from school. No student will be allowed to remain at school while under the influence of, or in possession of illegal substances.

Harassment

Students will not make inappropriate physical advances, comments or gestures of a sexual, racial or personal nature to any person on school property or on the way to or from school.

Violence

It is a student's responsibility to help assure that the school environment is violence free. Violence or intent of violence is unacceptable.

Weapons or Replicas

Weapons are defined as:

- Real: such as guns, knives, etc.
- Replicas: such as toy guns or knives etc.
- Anything that could be used as a weapon - such as rocks, razor blades, a shard of glass, a chain, a pipe etc.

Students will not bring to school, or be in possession of, items that can be used as weapons or are replicas of weapons.

Other

- Fireworks: students will not bring firecrackers or fireworks to school
- Pranks: students will not engage in pranks that infringe on the rights of others
- Inappropriate Language: students will not use inappropriate language at, to or from school.
- Reporting

It is the student's responsibility to report to persons in authority (parents or school staff) any activities relating to illegal substances, harassment, violence, weapons or other serious matters.

Behaviour and Appearance

Acceptable conduct is demonstrated by modeling respectful and responsible behaviour at school, while going to and from school and while attending any school activity when away from the building. All individuals in the school are expected to dress appropriately and respectfully.

- Headgear (caps, hoodies, sunglasses) are not be worn inside the building
- Images and messages on clothing should be respectful and not promote drugs, alcohol or illegal activities
- Clothing which is revealing or suggestive in nature is not be worn at school (e.g. bare midriff, visible underwear).

In addition, when going to and from school they will respect private and public property and observe road safety regulations.

Examples of Unacceptable Conduct

Behaviours that:

- interfere with the learning of others
- interfere with an orderly environment
- create unsafe conditions
- are disrespectful

Acts of:

- bullying, harassment or intimidation including cyber bullying*
- physical violence
- retribution, or threats of retribution against a person who has reported incidents

**Cyberspace/Cell Phones/Electronic Devices/Computers* – students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment

Illegal acts, such as:

- possession, use or distribution of illegal or restricted substances
- possession or use of weapons
- theft of or damage to property

Behaviours cited above are examples and do not form an all-inclusive list.

Rising expectations

There will be a progression of expectations held for students as they become developmentally more responsible for their actions. As students advance through the grades they will be expected to continue to meet expectations in the Social Responsibility Performance Standards for their appropriate grade level. Over the kindergarten – grade 7 years we expect increasing personal responsibility and self-discipline and will apply increasing consequences for inappropriate behaviour.

Consequences

Responses to unacceptable conduct are consistent and fair. Consequences will be applied to unacceptable student conduct. The consequences will be implemented based on the severity and the frequency of the behaviour. Progressive discipline methods will be implemented to alter the inappropriate and/ or unsafe behaviour. Consequences and the support will be preventative, restorative and designed to educate the developing child. Students will, as often as possible, be encouraged to participate in the assignment of meaningful consequences.

Inappropriate behaviour typically has the following stages / consequences:

- review of expectations and a timeout
- review of expectations, written assignment and/or loss of privileges
- parents are informed
- meeting with parents
- short-term (in school or at home) suspension up to 5 days
- long-term suspension (over 5 days) or referral to district program
- consultation with police and/or fire department
- expulsion

Notification:

At the elementary school level many students benefit, on occasion, from adult intervention and guidance as they learn to make increasingly socially responsible choices for their behaviour. Parents will often be asked to be involved in helping shape productive behaviour.

For serious breaches of the code of conduct the following people will be contacted:

- Parents of the student offender(s)
- Parents of the student victim(s)
- School district officials – as required by school district policy
- Police and/or agencies – as required by law

Safe & Caring School Environments:**Are Free From Acts of:**

- bullying, cyber bullying, harassment, threat, intimidation
- violence in any form
- abuse in any form
- discrimination in any form
- theft
- vandalism
- retribution against a person who has reported incidents

Do Not Tolerate the Presence of:

- intoxicating or banned substances
- weapons or replica (toy) weapons and explosives
- intruders or trespassers - all visitors to the school must first report to the office