



Goldstone Park Elementary

6287 146 Street

Surrey, B.C.

V3S 3A3

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goldstonepark@surreyschools.ca

www.surreyschools.ca/schools/goldstonepark

Principal: Ms. Laura Grills

Vice-Principal: Mr. Ryan Howett

School Hours:

First Bell: 8:25 am

Morning Start: 8:30 am

Primary Recess: 10:10 am – 10:25 am

Intermediate Recess: 10:30 am -10:45 am

Lunch: 11:45 am – 12:30 pm

Afternoon Start: 12:30 pm

Dismissal: 2:30 pm

This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____

POSTAL CODE _____ PHONE _____

TEACHER _____ HOMEROOM _____

2021-22 Surrey School Calendar

September 7, 2021	Schools Open
September 27, 2021	Non-instructional day
September 20, 2021	National Day of Truth and Reconciliation
October 7, 2021	Early Dismissal – 1:30 pm
October 11, 2021	Thanksgiving Day
October 22, 2021	Non-instructional day
November 11, 2021	Remembrance Day
November 12, 2021	Non-instructional day
December 20 – December 31, 2021	Winter break
January 3, 2022	Schools reopen after winter break
February 3, 2022	Early Dismissal – 1:30 pm
February 21, 2022	Family Day
February 25, 2022	Non-instructional day
March 14 – March 18, 2022	School closure days
March 21 - March 25, 2022	Spring break
April 15, 2022	Good Friday
April 18, 2022	Easter Monday
May 6, 2022	Non-instructional day
May 23, 2022	Victoria Day
May 30, 2022	Non-instructional day
June 24, 2022	Administrative day/Schools close

Home Reading Program

We are encouraging all students to read at home every day, including weekends and holidays. The program runs for 8 months, from October to May.

Primary students should read (or be read to) for 20 minutes each day.

Intermediate students should read (or be read to) for 30 minutes each day.

After your child has completed his/her reading each day, please initial the following "Reading Record". Students will be recognized each month they complete 20 nights of reading.

October				

November				

		December		

		January		

		February		

March				

[illegible][illegible]

GOLDSTONE PARK ELEMENTARY SCHOOL

Student Code of Conduct

Our Code of Conduct is to ensure the safety of staff and students at Goldstone Park and to provide the best learning environment possible so our students can achieve their best.

The staff of Goldstone Park Elementary School is committed to fostering positive, supportive relationships between students, parents and school personnel. We work to establish and maintain a safe, caring and orderly environment for purposeful learning. We believe all students have the right to learn in a safe, caring and orderly environment and will maintain an attitude that is cooperative, courteous and respectful. We are a community of learners who are respectful and caring of each other and our community. Our expectations are that students will maintain an attitude that is cooperative, courteous, and respectful. This is reinforced by our school wide Second Step Program that focuses on skills for social and emotional learning. Students are developing skills for resolving conflict, problem solving and decision making appropriate for their age for healthy learning and living.

Code of Student Rights and Responsibilities

I have a **RIGHT** to learn.

It is my **RESPONSIBILITY** to listen to instructions, to cooperate, to work quietly and to get help if I have a question or concern.

I have a **RIGHT** to be safe.

It is my **RESPONSIBILITY** to do things safely and to treat others as I like to be treated.

I have a **RIGHT** to be respected.

It is my **RESPONSIBILITY** to learn about and respect differences in others and to speak in a respectful manner, with honesty and integrity.

I have a **RIGHT** to hear and be heard.

It is my **RESPONSIBILITY** to listen when others are speaking.

I have a **RIGHT** to my own personal space and property.

It is my **RESPONSIBILITY** to keep my hands and feet to myself and to respect the personal property of my peers and the school community.

BEHAVIOUR EXPECTATIONS

School rules and policies have been established for everyone's protection, safety and well-being. At Goldstone Park, we expect all members of our community to assume responsibility for their behavior. The staff assists students in developing skills for resolving conflict, problem solving and decision making appropriate to their age for healthy learning and living. Acceptable and unacceptable behavior while at school, attending school related activities (both on and off school grounds) or in any other circumstances where engaging in the activity will have an impact on the school environment.

There will be rising expectations of behavior as students mature. Be respectful of yourself, others and your school property and environment; work and play safe; be co-operative by listening and talking to find solutions, be supportive of others and learn to the best of your ability.

It is important to note that the acceptable and unacceptable behaviours that follow are not all-inclusive lists.

Acceptable Behaviour:

THE GOLDSTONE PARK CODE OF CONDUCT "GALAXY of RESPECT"

- Respect LEARNING
- Respect OURSELVES
- Respect OTHERS
- Respect OUR SCHOOL

Unacceptable Behaviour:

Unacceptable behaviour can consist of, but is not limited to:

- lack of respect for others
- fighting, play-fighting
- stealing
- violence of any form
- vandalism

- refusal to comply or rudeness
- teasing/bullying/cyber bullying
- intimidation, making threats
- swearing or using obscene gestures
- being out of bounds
- snowballing or face washing
- destruction of school or personal property

SAFE & CARING SCHOOLS:

ARE FREE FROM ACTS OF:

- Bullying (including cyber-bullying)
- Harassment, threat, intimidation and marginalization
- Violence in any form
- Abuse in any form (verbal, physical, sexual)
- Intolerance and discrimination in any form, i.e. based on an individual or group's race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, sex, sexual orientation, or age.
- Retribution against a person who has reported incidents

DO NOT TOLERATE THE PRESENCE OF:

- Intoxicating or banned substances (including alcohol, cigarettes, vapes and drugs)
- Theft and vandalism (or damage to personal property)
- Weapons or replica (toy) weapons (including laser pointers); explosives (including fireworks) and pepper or other obnoxious sprays.
- Intruders or trespassers (all visitors must first report to the office)
- Inappropriate clothing or unacceptable slogans imprinted on clothing

MISUSE OF ELECTRONIC DEVICES/COMPUTERS:

- School computers and other electronic devices are only to be used for school/education related activities. They are not permitted for social networking, gaming, illegal, obscene or inappropriate purposes. Inappropriate use includes, but is not limited to, attempts to vandalize, gain unauthorized access to data or another person's account or resources, and sharing of data without personal or parental consent as appropriate.
- Recording of visual images is not permissible at school unless permission has been received by the classroom teacher with respect to a classroom project.
- Students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of any technology, this includes social media- if it negatively impacts the school environment.
- Misuse of district technology services will lead to suspension of user privileges and possible disciplinary or legal action

CONDUCT EXPECTATIONS

Goldstone Park is committed to providing a safe school for all students. Safe and appropriate behaviour is expected of all students, at school, on field trips, and travelling to and from school. Weapons or replicas of weapons are prohibited and will be confiscated and the parents of students in possession of these items will be notified. Smoking, vaping and the use of any illicit substances are prohibited. Harassment and racism are prohibited.

REPORTING

It is the student's responsibility to report to persons in authority (parents, teachers, the principal, etc.) about activities or incidents relating to harassment, violence, weapons or other serious matters.

CONSEQUENCES

We strive to develop socially responsible students and specifically teach, model and encourage caring and socially responsible behaviour. Consequences will be applied in a fair and consistent manner, respecting and involving individual rights and responsibilities. Consequences will take into account the age, maturity and special needs (e.g. intellectual, physical, sensory, emotional or behavioural disability), severity and frequency of actions. Consequences will be progressive and will focus on being restorative rather than punitive in nature. Consequences, depending on the severity, include but are not limited to:

Depending upon these and other factors, one or more of the following actions may be taken:

- | | |
|------------------------------|---|
| • Verbal warning | • Referral for Counselling or behaviour support |
| • Problem solving discussion | • In-school suspension |
| • Time-out | • Out of school suspension |
| • Problem Solving Sheet | • Recess/Lunch restriction |
| • School/Community service | • Parent contact/meeting |

Rising Expectations

As students at Goldstone Park become older and more mature, it is expected that they:

- Understand there are increased consequences for inappropriate behaviour.
- Increase their sense of personal responsibility and self discipline.

NOTIFICATION:

Goldstone Park Staff have an obligation to advise parties of breaches of our school's code of conduct, specifically...

- Parent/guardian of student offender(s)/victim(s) of exhibiting/receiving major behavior problem will be advised.
- School District officials will be advised as required by school district policy.
- Police and/or other Ministerial agencies will be advised as needed
- All parents – when it is deemed important to reassure members of the school community

The Goldstone Park staff view parents as valued partners and commit to regular, open communication regarding all areas of student conduct and development. When students engage in a serious breach of our code of conduct, our response will always include communication with the parent and may also include district student services staff, the parents of the affected students as deemed necessary, and police and / or other agencies as deemed necessary by law.

For more serious or repeated infractions, the following consequences could be applied:

- The student may receive an in-school suspension where he/she works apart from the class, usually at the office and/or with the Childcare Worker. Suspensions range from a half day to five (5) days in duration.
- The student may be suspended out of the school for a duration of one (1) to five (5) days.
- The student may be required to participate in a counselling program.
- Restitution may have to be made.

Although unusual at the elementary school level, the following consequences may also be applied:

- The matter could be referred to the District Student Conduct Committee as a result of an over five (5) day out-of-school suspension.
- The student could be placed in an alternative learning situation.
- The student could be expelled.

Students are expected to follow the guidelines outlined in the Code in classrooms, in the school building, on school grounds and at school functions, including field studies. When traveling to and from school, students are expected to respect public property, observe road safety regulations and display appropriate social conduct.

It is the student's responsibility to report to persons in authority (teachers, supervisors, parents, office staff, principal etc.) about any incidents relating to harassment (verbal, physical or cyber), violence, weapons or other serious matters.

REFERENCES

This Elementary Code of Conduct has been structured to align with, and adhere to the standards outlined in: The School Act 85 (1.1); 168 (2) (s.1); Provincial Standards Ministerial Order 276/07 (m276/07), effective October 17, 2007.

BC Human Rights Code, as depicted in Surrey Schools Anti-Discrimination and Human Rights Policy No.10900; and Regulation No. 10900.1o BC Ministry of Education: Safe, Caring and Orderly Schools, A Guide (November 2008) and Developing and Reviewing Code of Conduct: A Companion (August 2007), both found at <http://www.bced.gov.bc.ca/sco/>
Surrey Schools – Safe and Caring School Handbook – policies, procedures and guidelines for schools found on <http://www.surreyschools.ca>
Ministerial Order No. M.208: (a) a reference to each of the prohibited grounds of discrimination set out in section 7 (discriminatory publication) and section 8 (discrimination in accommodation, service and facility) of the Human Rights Code, RSBC 1996, c. 210;