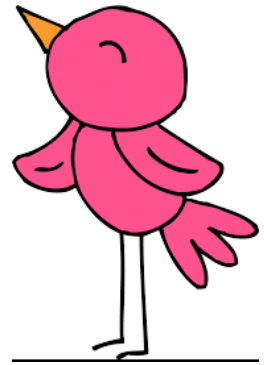


March 8, 2022

Dear Parents/Guardians,

We are very excited to be entering Spring, it's getting light outside earlier and we can hear birds singing on our way to school. Adding to student excitement is the anticipation of our two-week Spring break, which for many will be a wonderful time to re-connect with family and friends as Covid restrictions are being reduced.

Students have been engaging in work at all grade levels around our schoolwide goal of Social and Emotional learning. We had a schoolwide focus on themes of Friendship in February, and Gratitude for the month of March. Our schools SEL goal is focussed on building a sense of community, student voice, and being kind. We have student leaders reading the ideas and shared thoughts from primary and intermediate students over the PA system about these themes every day.



As we come to the end of the second term of the school year, we would like to take this opportunity to thank the Sunnyside student and parent community for making our second term such a great success. As many of you have heard, our school is now allowing scheduled face-to-face meetings with parents. Families can still opt to communicate with classroom teachers through TEAMS but having a face-to-face visit can be arranged directly with your child's classroom teacher. We continue to ask students, staff and visitors to wear a mask when entering our school. We also ask that if your child is ill, they not be brought to school.

A reminder to parents; we continue to ask parents not to drop by the office to drop off lunches and other missed items from home. This can be very disruptive. Please ensure your child comes to school organized and ready with a healthy snack and lunch, this is a wonderful life habit of being prepared for the day ahead.



Our school community continues to enjoy watching the daily progression of the construction for our 10-classroom addition. We have been recently updated by the school district about our construction timeline. We are now planning for the renovation to be completed in October 2022, not our original plan of a September opening. We plan to move into the addition as soon as the project is completed. This anticipated delay for completion will likely result in our school having the portables on our property until sometime next year.

One of our school's greatest strengths is that we encourage regular home and school communication. We encourage both staff and parents to reach out and stay connected. Telephone conversations, written notes, planner messages, virtual meetings, scheduled face-to-face meetings, and email messages can all be effective for keeping in touch as we work together to support students.



As we have stated before, we are very proud of our school and look forward to continuing to work closely with this community of learners. A reminder to parents, our door is always open, so please feel free to contact us with any questions, concerns or feedback.

On behalf of the Sunnyside staff, we wish you a safe and relaxing Spring break with family and friends.

Please continue to read below for important information

Ms. Paredes and Ms. Scott
Principals

Upcoming Dates

March 11 – Pajama Day – last day of school before Spring Break

March 14 – 25 – Spring Break

March 28 – first day of school after Spring Break

April 8 – Hot Lunch – hot dog and salad day

April 15-17 - Easter

Reporting Term Two

Today our students will be coming home with formal term two reports, either CSL or a Digital portfolio. Please look for the letter coming home asking you to review and discuss your child's progress this term. Please feel free to contact your child's teacher if you have any questions or concerns regarding your child's progress. We do not have an early dismissal date attached to this term two report but please feel free to call or email your child's teacher to discuss any questions you have regarding your child's learning and progress.

When our teachers communicate student learning to families, they have a choice of two formats. They can either use the CSL Student Progress Report, which is a paper document, or a Digital portfolio (FreshGrade or Spaces), which is a digital platform. If the teacher uses a Digital portfolio, your child would have simply received a form that reminded you how to access the portfolio, with a section for parent feedback and signature. Digital portfolios provide real-time communication of your child's learning, meaning that teachers are providing posts and assessments continuously rather than all at once. Teachers have reported on those aspects of the curriculum that have been a major emphasis for the term. For a complete listing of the provincial curriculum visit; www.curriculum.gov.bc.ca Our school continues to report progress using a Performance Scale (with no letter grades for grade 4-7), as per previous years. Please read the comments listed on the Digital portfolio and/or on the Student Progress Report and discuss the learning with your child. Whether your child has a portfolio or received the CSL Student Progress Report, please sign and return the form to your child's classroom teacher. Thank you.

Vaccine Information for children ages 5 to 11

Public health has created several resources to support parents in making an informed decision on vaccination. We have been asked by the district to share these resources:

- BCCDC: <http://www.bccdc.ca/health-info/diseases-conditions/covid-19/covid-19-vaccine/vaccines-children>
 - There is a helpful FAQ document listed on this website - http://www.bccdc.ca/Health-Info-Site/Documents/COVID-19_vaccine/Vaccine_children_5_11.pdf
- Fraser Health: <https://www.fraserhealth.ca/health-topics-a-to-z/coronavirus/covid-19-vaccine/vaccine#.YalCQPnMKUk>
 - This contains information specific to booking appointments in Fraser Region.
 - You will also find resources on talking to kids about getting the vaccine towards the bottom of the webpage. There are YouTube clips to share, as well as a one-pager available in English, Arabic, Punjabi, Simplified + Traditional Chinese and Tigrigna.

Parking and drop off/pick up etiquette

Please model safety and caring for all our children by following our safety rules:

- Please do not park and leave your vehicle in the Kiss and Go area or staff parking areas at any time
- The kiss and go area is for quick drop off and pick up only. **If your child is unable to get in or out of the vehicle without assistance, then this area is not for you.** We want to keep traffic flowing safely and steadily. Please park in the lower gravel parking lot or in the neighbourhood and walk to drop off or collect your child
- The middle parking lot is closed for construction vehicle use only (and is a foot path between 8:15am-2:45pm)
- Arrive earlier for drop offs to miss the traffic (outside supervision starts at 8.20am)
- Please pull into the kiss and go lane for pick up/drop off only
- Please do not try to cut ahead of other cars as their passengers unload. This could result in a serious injury to a child
- In the kiss and go lane, please pull as far ahead as possible so that more vehicles can drop off children
- Do not park in the driveway of our neighbours' homes or block driveways
- Always drive 10km or less in the parking lot or loop
- Cones are set up in NO PARKING zones. If there are no visitor parking spots, please park in the neighbourhood and walk in
- If you leave your vehicle, you must be in a legal parking spot
- Please be aware that there is no left turn out of our parking lots at pick up and drop off times. Thank you for being mindful of this signage
- If you are walking your children to and from school, please cross the street at pedestrian crosswalks only. Student safety is our priority.

