

TEACHERS AS COLLABORATIVE MENTORS, INNOVATIVE EDUCATORS AND TRANSFORMATIVE LEADERS



Graduate Diploma in Education, Burnaby – September 2019

IS THIS PROGRAM FOR ME?

If you are a K-12 teacher interested in mentoring, leading through educational innovation and transformation, and developing your pedagogical practice while engaging in sustained reflective inquiry, this program is for you.

PROGRAM THEMES

- Engaging in teacher inquiry and reflective practice
- Examining theories, principles and practices of collaborative mentorship, transformative leadership, and their place within educational change
- Understanding and applying theories and principles of professional learning to facilitate educational change
- Understanding social justice, equity, diversity and the ethic of care within educational communities
- Fostering holistic and Indigenous relationships within schools and communities
- Connecting educational purposes, beliefs, values and practices
- Building and sustaining collaborative learning communities
- Facilitating learner-focused dialogic relationships

PROGRAM DESIGN

Courses explore different approaches to teaching and learning while examining the research, theories and pedagogical principles on which effective educational practices are based.

Field Studies provide an opportunity for you to develop an inquiry plan around a question or issue of particular importance to you. You will implement this plan in your educational setting and critically reflect on growth and changes in your practice. Field studies are supported by an experienced mentor, and you will meet regularly in small study groups.

Assessment and Evaluation are the means for you to synthesize and self-assess your learning. You will develop and maintain a portfolio throughout the program that will be shared with peers and mentors and evaluated on a satisfactory / unsatisfactory basis.

AT A GLANCE

Start:	Fall 2019 (September)
Apply:	Now!
Application Deadline:	July 26, 2019
Location:	Burnaby, BC
Length:	2 years (6 consecutive terms)

Developed by SFU's Faculty of Education in partnership with School District #41, Burnaby.

TQS UPGRADE

Complete this 30 unit program to move from TQS category 4 to category 5 or from category 5 to 5+.

QUESTIONS

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PROGRAM CAPACITIES & SELF-ASSESSMENT

Program capacities provide a reflective focus for documenting and self-assessing learning. At frequent intervals throughout the program, participants and their mentors refer to the capacities to assess progress, to set new goals and to create direction for further learning in field studies. At the end of the program, each participant's comprehensive portfolio includes a synthesis of learning and self-assessment of growth in these capacities, supported by evidence of learning. This program provides opportunities to develop these capacities:

- **Develop** orientations of inquiry and critical reflection that foster understandings of collaborative mentorship, transformative leadership and educational change
- **Foster** the development of holistic, Indigenist and reciprocal relationships within the school and community
- **Expand** theoretical understandings of mentorship, leadership, and educational change
- **Create** collaborative professional learning communities that support equity, diversity and ethical relationships
- **Cultivate** collaborative mentorship and transformative leadership dispositions that are inclusive and responsive

WHAT YOU NEED TO APPLY

- Bachelor's degree from a recognized university (min. CGPA of 2.5)
- BC Teaching Certificate from a recognized teacher preparation program
- Evidence of the ability to undertake advanced graduate work in education

Note: under exceptional circumstances, if you do not meet the minimum requirements but have extensive professional experience, you may be considered for admission to this program after evaluation. **To learn more contact Siân Owen, GDE Program Assistant - 778.782.4892.**

DEADLINE TO APPLY: JULY 26, 2019

Individuals from any district may apply; however, priority will be given to applicants from School District #41, Burnaby.

Applications may close before the deadline if cohort capacity is reached.

HOW TO APPLY

Step-by-step information about the online application process and documents you need to apply can be found on the program website: www.sfu.ca/education/gS/degreediploma/graddiplomafp/mel1

PROGRAM SCHEDULE

Classes run in all terms (Fall, Spring and Summer) of the academic year during the 2-year program.

*There is a one-week Summer Institute in August and no classes in July.

	2019	2020			2021	
TERM	FALL SEP-DEC 5 units	SPRING JAN-APR 5 units	SUMMER LATE APR- EARLY JUNE* 5 units	FALL SEP-DEC 5 units	SPRING JAN-APR 5 units	SUMMER LATE APR- EARLY JUNE* 5 units
TOPICS	Foundations of Teacher Inquiry AND Developing Learning Communities	Frameworks for Professional Learning and Educational Change	Holistic and Indigenist Approaches to Mentoring and Leading	Teachers as Leaders and Mentors	Facilitating Dialogue for Diversity, Equity and Educational Change	Reflections on Teaching and Learning AND Relationships for Leading and Learning
FIELD STUDIES		Practitioner Inquiry				
ASSESSMENT AND EVALUATION	Baseline Portfolio	Working Portfolio			Comprehensive Portfolio	