
SCHOOL DISTRICT NO. 36 (SURREY)

No. 10770

POLICY: RESEARCH IN SCHOOLS

The Surrey School District supports evidence-informed practice and values the generation of new knowledge to improve teaching and learning through research activities. This includes the regular, thoughtful evaluation of programs and initiatives to assist with decision making and strategic planning.

“Research” is defined as data-based investigation using rigorous, systematic, and objective methodologies to obtain reliable and valid knowledge. This requires: (1) systematic design and process, (2) freedom from bias, (3) methods appropriate to the questions posed and (4) interpretation consistent with findings.

Research activities include, but are not limited to, the use of tests or other forms of assessment, checklists, paper or online surveys, questionnaires, interviews, audio or video recordings, and observation when these are not part of classroom instruction and evaluation.

Applications to conduct research that will benefit students and the district, either directly or indirectly, will be accepted from individuals completing degree programs, university or college faculty members, institutions, agencies, foundations, and various levels of government. Educational research activities in schools involving students and/or staff require permission by the Superintendent or designate, which may be granted only following a review according to the criteria and procedures outlined in the Regulation.

Revised: 2012-06-21

Approved: 1997-11-27
