

SERVICES RECEIVED AT GUILDFORD LEARNING CENTRE

Support Continuum

All Students	Aboriginal Students	H Category Students	D Category Students
<ul style="list-style-type: none"> • Type 3 Schooling (flexible schedules, weekday & daily) • Reduced class size 1:15 teacher-student ratio • Counsellor is hosting ICM's and writing IEP's for their students • Potential support is outreach worker, inner city secondary school workers and/or youth care workers • District Resource Counsellor and District support staff (WRAP, District Behavioural Specialist, Substance Use Liaison, etc.) • Access to all Online Course Shells for most secondary courses (SAIL) • Collaboration between outside agencies that the student may be engaged with (MCFD, PCRS, CYMH) • Transition planning into the program and exit/graduation plan/SLP • GLC Activities Club 	<p>All of the services "All Students" receive</p> <p>In addition:</p> <ul style="list-style-type: none"> • Dedicated services from an Aboriginal Support Worker from the Aboriginal Education Department • Indigenous Graduation Advocate (focus: increase 6-year graduation rate) • Dedicated check-in from administrative support staff in the Aboriginal Education Department 	<p>All of the services "All Students" receive</p> <p>In addition:</p> <ul style="list-style-type: none"> • Ongoing collaboration between teaching staff, District staff, and outside agencies who work with the student • Dedicated Service: Outreach worker/inner-city secondary school worker/ youth care workers' caseload <ul style="list-style-type: none"> - The amount of actual time each student receives is dependent on student needs. However, all of the students are on the worker's caseload • District transportation between home and school 	<p>All of the services "All Students" and "H Category" students receive</p> <p>In addition:</p> <ul style="list-style-type: none"> • Inner City Secondary School Worker/Youth Care Worker • Specialized education and Post-Graduation planning with health as the main consideration