



“The Feather”, Aboriginal Learning memo, keeps you up-to-date on events and news related to our department. Submissions are accepted (kerins_l@surreyschools.ca) up to noon on the previous Friday.

Honouring Ceremony for Indigenous Grads

To: ACYCWs and IGAs

From: The Honouring Ceremony Grad Committee: Lyn, Paula, Dawne, Cathy, Sierra Rai.

The Honouring Ceremony will be held on May 26th, 5 – 6pm (PT). After the Welcome and Land Acknowledgment and Greetings from the Superintendent, we will have a short keynote inspirational message from the Notorious Cree (tentative). Then we will have a slide show of the photos of each grad. Paula has (tentatively) agreed to read the names of each grad during the honouring ceremony. We are going to pre-record the messages so everything will go smoothly.

We ask that you acquire photographs of each of the grads from your school and send them with the correct spelling of their names to go in the slide show, to Paula before the end of the day (4 pm) on May 14, 2021. The pendants will be put in the courier the first week of June.

Then in June (hopefully close to NIPD) we are going to have Hummingbird Productions set up at DEC (weather and space on the ground permitting) and families can book a time to have their photos taken beside the awesome Indigenous art. More details to come!

2021 Summer Mathematics Program (for Indigenous students entering Grade 8 to 12)

The 2021 Summer Mathematics Program (for Indigenous students entering Grade 8 to 12) – Student [information poster](#) and [application form](#). Please return the completed application form to kerins_l@surreyschools.ca by no later than June 11th. Thank you.

Race to Equity

Surrey Schools is working at promoting **equality** to ensure that every person or group are treated equally and have equal access to opportunities.

We are looking for 12 Indigenous parents/guardians to participate in a “Race to Equity” listening circle. The event will be on Wednesday, May 12th from 2-4pm. Please send interested parents/guardians names and email to Lisa Kerins kerins_l@surreyschools.ca by May 7th, 2021.

Indigenous Voices: Authentic Children’s Literature in the Classroom and Library

A free workshop is available on Authentic Indigenous Children’s Literature. See the [poster](#). You can register [here](#).

Looking Forward: Strategies For Parents To Support Their Athletes – May 7th @ 7:00 to 8:00 pm

I-SPARC and Pacific Sport Vancouver Island are pleased to present this free webinar for coaches led by Geoff Hackett. Parents and coaches are invited to join this free webinar, *Looking Forward: Strategies for Parents to Support their Athletes* led by Geoff Hackett.

See [poster](#)
[Registration](#)

This webinar discuss role of parents supporting the mental fitness of their developing athletes from the fall out of the Covid-19 impact on NAIG. Discussions on coping with disappointment, understanding the human response to grief, making sense of the emotions we feel around the situation, the role of the parent in supporting your child in their sport, as well as strategies to support your child with future sport opportunities will be discussed.

Learning outcomes include:

- Support strategies to support children in sport
- Supporting athletes to cope with disappointment
- Understanding human grief

About Geoff Hackett: Geoff Hackett, a mental performance consultant (MPC) at PacificSport Vancouver Island. Geoff works with athletes, coaches and parents on providing mental skills to reach their potential in their sport. In addition to his role at PSVI, he is works as an MPC with the Canadian Sport Institute and Team BC. He is a Professional Member in the Canadian Sport Psychology Association.

Mental Health Week – May 3rd to 9th

#GetReal about how you feel during [Mental Health Week](#). School toolkits are available [here](#).

Reconciliation & Me – Submission Deadline is May 14, 2021

The National Centre for Truth and Reconciliation, in collaboration with APTN and animiki see Digital Productions, is inviting you and your students to participate in a nation-wide 'Reconciliation and Me' project.

In brief, we are looking for 30 second video recorded messages from students from grades 5 to 8 on the topic of reconciliation between Indigenous and non-Indigenous Peoples. Submissions will be reviewed and 6 entries will be selected to be professionally produced and broadcast in late September, coinciding with Orange Shirt Day programming.

Please see the following resource documents for more information.

[Project Description](#)

[Self Filming Guide](#)

[Parental Consent and Release Form](#)

[To submit your documents and video](#)

While the deadline for submissions is May 14, 2021. Since this invitation is being sent out to a select group of teachers and students, we kindly ask that you RSVP by sending an email to Tessa@growwithamp.com indicating your intention to participate or to not participate in this project.

Drum Across BC

We are thrilled to invite you to the upcoming Drum Across Kanata taking place virtually on National Indigenous Peoples Day June 21st and June 22nd, 2021.

Please click on the links below for information on how to participate or witness this amazing event:

- [Drum Across Kanata flyer](#)
- [Consent form](#)
- [Filming tip sheet](#)
- WeTransfer information - [Instructions](#)

Participants and Witnesses will be required to fill out the link below:

<https://forms.office.com/r/ZJbW1KJMtg>

Participants will submit a 7-9 minute video through We Transfer. The video will feature you/your group singing a shared song. As this video will appear in a collaboration and shared on a private YOUTUBE link, the song must not be a sacred song. This will be an educational video to be shared for future viewing and Indigenous Education initiatives.

<https://wetransfer.com/>

Th'owxiya: The Hungry Feast Dish

Suitable for all ages

By Joseph A. Dandurand

This award winning indigenous children's theatre production has been reimagined for the screen! Available to license to your school, community, theatre, or watch online! Click [here](#) for the link.

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