

*“The Feather”, our AbEd memo, keeps you up-to-date on events and news related to our department. Submissions are accepted (**kerins\_l@surreyschools.ca**) up to noon on the previous Friday.*

**2020 Summer Mathematics Program (Grades 8 to 12)**

2020 Summer Mathematics Program (Grades 8 to 12) – Student [information poster](https://www.surreyschools.ca/ProgramsAndServices/ABRG/About/Documents/Info%20Poster.pdf) and [application form](https://www.surreyschools.ca/ProgramsAndServices/ABRG/About/Documents/The%20Feather%20-%20Linked%20Documents%20%282019-2020%29/Application%20Form.pdf).  Please return the completed application form to kerins\_l@surreyschools.ca by no later than June 26th.  Thank you.

**Aboriginal Honouring Ceremony – participation link**

On June 16th, at 3pm, we will be honouring our grads with an online ceremony. Please share the following link with staff, students and families. (They can share it with relatives and family friends.) Participants can “virtually” attend by following the link in any web-browser.

<https://bit.ly/Honour2020>

**June 19 - Drum Across BC**

*Join in a day of learning, song and celebration of National Indigenous Peoples Day****on Friday June 19th, from 10am – Noon.***

*We welcome districts, schools and classrooms to participate - encouraging school communities to come together as one.* *We look forward to raising our drums together, and sending a collective cultural vibration of gratitude, hope and love across B.C.*

*Please see the* [*flyer*](https://www.surreyschools.ca/ProgramsAndServices/ABRG/About/Documents/The%20Feather%20-%20Linked%20Documents%20%282019-2020%29/Drum%20Across%20BC%20%28final%29.pdf)*, and it is a first come basis to ensure your spot as we have a limited number of participant licenses.* ***Please RSVP to Elizabeth Wunch at*** ***ewunch@vsb.bc.ca****, as this learning opportunity is a collaboration between a number of school district Indigenous Education leads and the Indigenous Education team at the Ministry of Education.*

*The event will be held virtually on Zoom. A link for the event will be provided on June 17 via email to those who RSVP in advance of the event.*

*Gilakas’la, Thank you on behalf of Chas Dejarlais (SD39), Vivian Searwar (SD75), Joe Heslip and Kaleb Child.*

**Video Launch for June 22nd National Indigenous People’s Day**

To honour Indigenous Peoples Day, please join us for a virtual video launch of Surrey Schools and 3Crows Production: *École Salish Secondary: a good place.* A special video stream showcasing Indigenous artists and art in honour of the traditional territory École Salish Secondary is located on.

[Invitation](https://www.surreyschools.ca/ProgramsAndServices/ABRG/About/Documents/The%20Feather%20-%20Linked%20Documents%20%282019-2020%29/SSC_EcoleSalishInvite_FINAL.pdf)

DATE: Monday, June 22, 2020

TIME: 11:30 am

LINK: <https://bit.ly/3hcc6mE>

RSVP: Please notify Lisa Kerins at kerins\_l@surreyschools.ca

**Mistatim Gallops Across Canada - Friday, June 19th, 2020 BC: 11 am PDT**

<https://www.eventbrite.com/e/mistatim-gallops-across-canada-tickets-104247591352>

In celebration of NATIONAL INDIGENOUS PEOPLES WEEK, Red Sky Performance and Temagami Community Foundation's Virtual Arts Camp brings a thrilling virtual performance of our award-winning Mistatim to every province and territory in Canada. Ideal for children from 6 - 12 years, parents, teachers, presenters, and all audiences. Out of the gate on June 19th, 2020, this fast-paced horse will trot, gallop, and fly from one end of the country to the other on this one-day digital tour. Following the performance, join us for a Social Round Up in the chat room.

# **Every Child Matters: Reconciliation Through Education - An unprecedented online event open to all Canadian schools**

Join thousands of Canadian youth on September 30 to honour Residential School Survivors, their families and communities at a unique virtual event to support and encourage meaningful Reconciliation across Canada.  Click [here](https://mailchi.mp/11b2168a133a/join-us-live-on-orange-shirt-day-4079409?e=4fb9316da7) for more information.

**FRAFCA - Celebrating National Indigenous Peoples Day**

Submission of artwork with the theme “What does being Indigenous mean to you?”  Clink [here](https://www.surreyschools.ca/ProgramsAndServices/ABRG/About/Documents/The%20Feather%20-%20Linked%20Documents%20%282019-2020%29/National%20Indigenous%20Peoples%20Day.pdf) for more information.

**Audit U of A course for Free - "Indigenous Canada"**

<https://www.coursera.org/learn/indigenous-canada>

Indigenous Canada is a 12-lesson Massive Open Online Course (MOOC) that explores Indigenous histories and contemporary issues in Canada. From an Indigenous perspective, this course explores key issues facing Indigenous peoples today from a historical and critical perspective highlighting national and local Indigenous-settler relations. Topics for the 12 lessons include the fur trade and other exchange relationships, land claims and environmental impacts, legal systems and rights, political conflicts and alliances, Indigenous political activism, and contemporary Indigenous life, art and its expressions.

**Storytelling and drawing videos**

<https://videos.connectednorth.org/>

Connected North@Home is offering dozens of opportunities for students to connect to museums, zoos, artists, storytellers and other amazing organizations to offer unique learning experiences while students are at home. There is some great Indigenous content here.

**N'we Jinan // Windcarriers Weekly Challenge 5**

1) Create a poem in reaction to any N'we Jinan song. Find the music on Apple Music, Spotify, our SoundCloud page or view any music video on our YouTube Channel. -> <http://www.youtube.com/nwejinan>

2) For an additional entry: create a piece of visual art to accompany your poem!

Check out Francine Cunningham's free tutorial on writing and painting to a N'we Jinan song on our inPath YouTube Tutorial page: <https://youtu.be/o5MqbWHs5Gw>

Remember to tag any posts or send a direct message or email for submissions!

@nwejinanarts

@nwejinantv

@nwejinan

#windcarrierschallenge

Here is a YouTube video that explains the challenge: <https://youtu.be/gUplvOlihi4>

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Gordon Powell

Twitter: @gordonpowell   hashtag: #sd36AbEd

Blog: <http://sharedteachings.blogspot.ca/>

AbEd Weebly: <http://aboriginalresourcesforteachers.weebly.com/>